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Graduate Certificate and Master of Arts in Teaching (MAT) in Foreign Language Education Program/Degree Requirements

Graduate Certificate in K-12 Foreign Language Education (Phase 1 of the MAT)

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Faculty Advisor: Dr Adam Myers (amyers35@charlotte.edu)

Program Requirements (16-17 hours)

Note. Successful completion of the Graduate Certificate in K-12 Foreign Language Education (and all testing requirements) qualifies candidates for a professional educator's license at the bachelor's level. See the list below of all eligible languages for licensure. Upon completion of the Graduate Certificate, candidates may choose to apply to the MAT program, and upon admission, complete an additional 14 credit hours of coursework to earn the master's degree. MAT completers are eligible for a master 's-level license. All courses in the Graduate Certificate (PHASE I) and acceptance to the MAT program must be completed before beginning PHASE 2 coursework.

	Semester	Grade
MDSK 6162: Planning for K-12 Instruction (3)		
MDSK 5204: The Connected Classroom (2)		
FLED 5200: Methods in K-12 Foreign Language Teaching (3)		
FLED 5105: Applied Content Pedagogy (3)		
One of the following courses (please see Academic Advisor):		
MDLG 5130: The Middle Grades Experience (2)		
SECD 5140: The Secondary School Experience (2)		
MDSK 6252: Differentiating Instruction for Adolescent Learners (2)		
Advanced Content Course (5000-6999) in the intended licensure area (3)		
Final course in this phase: **FLED 6470**: Graduate Student Teaching Internship – Foreign Language Education (3). *This internship course requires full-time public school placement with a licensed K-12 teacher (in the intended licensure area) or a full-time position as a Residency Teacher (in the intended licensure area) in an approved school.*		

Testing Requirements:

- As a prerequisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) in the intended language of licensure.*
- To obtain the professional educator's license, all candidates must pass edTPA and either the Praxis Subject test or both the Oral Proficiency Interview and Writing Proficiency Test with a score of Advanced Low in the intended language of licensure. *

Note: All courses for the Graduate Certificate must be completed within five years.

Eligible languages for the Graduate Certificate Program include the following:

Chinese (K-12)	American Sign Language (K-12)*
French (K-12)	Arabic (K-12)*
German (K-12)	Cherokee (K-12)*
Spanish (K-12)	Greek (Ancient) (K-12)*
	Greek (Modern) (K-12)*
	Hebrew (K-12)*
	Hindi (K-12)*
	Italian (K-12)*
	Japanese (K-12)*
	Korean (K-12)*
	Latin (K-12)*
	Portuguese (K-12)*
	Russian (K-12)*
	Swahili (K-12)*

	Turkish (K-12)* ***Due to the limited availability of internship sites, candidates seeking licensure in these less commonly taught languages must be residency teachers in their intended language of licensure and complete the internship in their own classroom.**

PHASE 2: Completion of the MAT Degree

Requirements (14 hours)
Prerequisites to begin this phase: Completion of Phase I and acceptance into the MAT. Note that admission to the MAT requires an additional application. Admission to the Graduate Certificate does NOT indicate admission to the MAT.

One of the following: **TESL 6206:** Globalization, Communities and Schools (3) **OR** **RSCH 6101:** Research Methods (3) **AND** **MDSK 6220:** Adolescence & Learning (2) **FLED 6200:** Advanced Methods for Teaching Foreign Languages (3) **MDSK 6260:** Principles of Teacher Leadership (3) **MDSK 6691:** Seminar in Professional Development (3)		

Coursework that has not been assigned a letter grade of A, B, or C may not be used by the North Carolina Department of Public Instruction toward qualification for residency teacher positions in public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP, and Pass/Fail credit. Such coursework can be used by UNC Charlotte for the completion of the background competencies listed above.