

# Inclusion, Disability, and Exceptionalities in American Society

## Minor Advising Worksheet

|           |       |
|-----------|-------|
| Major(s): |       |
| Minor(s): | IDEAS |

**Student Name:** \_\_\_\_\_  
**Email:** \_\_\_\_\_

**ID:** \_\_\_\_\_

### **Required (12 hours):**

|      |      |                                                                             | Course | Term  | Grade |
|------|------|-----------------------------------------------------------------------------|--------|-------|-------|
| EDUC | 4100 | Considerations for Inclusive Society                                        | _____  | _____ | _____ |
| SPED | 2100 | Exceptionalities in Schools and Society                                     | _____  | _____ | _____ |
| ECEI | 2114 | Understanding Families: Theoretical Perspectives, Foundations, and Practice | _____  | _____ | _____ |
| EDUC | 4293 | Universal Design: Considerations in Technology, and Society                 | _____  | _____ | _____ |

### **Electives (6 hours-select any two of the following courses):**

|      |      |                                                                     | Course | Term  | Grade |
|------|------|---------------------------------------------------------------------|--------|-------|-------|
| SPED | 4115 | Autism Spectrum Disorder Across the Lifespan                        | _____  | _____ | _____ |
| SPED | 5211 | Nature and Needs of Gifted Students                                 | _____  | _____ | _____ |
| SPED | 6161 | Social and Emotional Needs of Gifted Students                       | _____  | _____ | _____ |
| SPED | 4280 | Instruction and Support for Learners with Extensive Support Needs   | _____  | _____ | _____ |
| SPED | 4281 | Communication Instruction for Students with Extensive Support Needs | _____  | _____ | _____ |
| SPED | 4318 | Collaboration and Transition-Focused Education                      | _____  | _____ | _____ |
| PSYC | 2117 | Introduction to Lifespan Development                                | _____  | _____ | _____ |
| PSYC | 2370 | Child Psychology                                                    | _____  | _____ | _____ |
| PSYC | 2371 | Adolescent Psychology                                               | _____  | _____ | _____ |
| PSYC | 2113 | Intro to Brain and Behavior                                         | _____  | _____ | _____ |
| SOCY | 2171 | Social Problems                                                     | _____  | _____ | _____ |
| SOCY | 4111 | Social Inequality                                                   | _____  | _____ | _____ |
| SOCY | 4135 | Sociology of Education                                              | _____  | _____ | _____ |
| SOWK | 1101 | Introduction to Social Work                                         | _____  | _____ | _____ |

Students who declare the Inclusion, Disability, and Exceptionalities in American Society minor are required to complete the four core courses and two elective courses, earning a minimum grade of C or above in the program courses.