

CATO COLLEGE OF EDUCATION
AAS Degree Completion Program in Early Childhood Education
to the BA in Early Childhood Education and Intervention
UAA Effective Fall 2018

General Education

15 hours

I. Development of Fundamental Skills of Inquiry	Course Options	Course taken	Semester	Grade
Mathematics and logical reasoning	MATH/STAT 1XXX			
Critical Thinking & Communication	CTCM 2530			
Natural Science without Lab	Select one of the following: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101*recommended			
Global Themes Social Science or Arts/Humanities	XXXX 1501 OR XXXX 1502			
Foundations of American Democracy	Pick one of the following: AMDM 1575 POLC 1575 CAPI 1575 HIST 1575			

Transfer Admission

Transfer applicants not having the Associate in Applied Science (AAS) degree or its equivalent must meet University admission requirements. Transfer applicants with AAS degrees must:

1. Hold an AAS degree in Early Childhood Education or a similar title with a curriculum acceptable to the department.
2. Have completed satisfactorily the prerequisite background courses for the program (a limited number of such background courses may be made up by taking them at UNC Charlotte).
3. Completed a minimum of 30 credits in General Education courses that are taken as part of all North Carolina AAS Early Childhood Education programs plus additional **university general education** requirements that may not be part of the AAS degree but are required to earn a **Bachelor's degree in Birth-Kindergarten (B-K) teaching licensure program**.
 1. AAS Degree in Early Childhood (Licensure Track) with 30 Credits of General Education credits follows the 2+2 Articulation Plan (2018)
 2. AAS Degree in Early Childhood (Non-Licensure Track) without 30 credits of General Education credits must complete additional General Education credits to meet the 30-credit hour requirement.
4. An overall GPA of 2.7 upon admission to the Cato College of Education and at least 2.5 (based on the 4.0 system) on all courses taken at the community college; and complete all the requirements for Admission to Teacher Education Programs heading under the College of Education.
5. Minimum criteria for admission to the ECEI program:
 - Completion of SPED 2100 and EDUC 1511, with a minimum grade of a "C," by the end of the semester of application or the equivalent transferred community college courses.
 - A.A.S Degree in Early Childhood with 60-64 credit hours of coursework.
 - An overall GPA of 2.7.

Program Requirements met through the 2 + 2 Transfer/Articulation agreement under the **Fall 2018 A.A.S. in Early Childhood Licensure Track**. For students who transfer in with 30 credits in General Education and the following 30 Credits in EDU courses.

Course Category	Transferable courses	Credit Hours	Transfer Course	Semester/Grade
Child Development I	EDU 144 /PSY 244	3	ECEI 2111	
Child, Family and Community/ Diverse Worlds/	EDU 131	3	ECEI 2114	
Guiding Children's Behavior/Child as Teacher/Parent Child Interaction	EDU 146	3	ECEI 3210	
Praxis Preparation	EDU 250	3	Elective	
Health, Safety and Nutrition	EDU 153	3	Elective	
Children with Exceptionalities	EDU 221	3	SPED 2100	
Infant and Toddler Curriculum	EDU 234	3	ECEI 3114	
Foundations of American Education	EDU 216	3	EDUC 1511	
Early Child Capstone Practicum	EDU 284	3	ECEI 2412	
Child Development II	EDU 145/PSY 245	3	ECEI 2113	

Total Transfer Credit 60-64

Requirements for immediate application and admission to the teacher education program after admission to UNC-Charlotte as a transfer student:

- ___ Completed application to Teacher Education signed by your advisor in the Office of Teacher Education Advising and Licensure (TEAL)
- ___ Cumulative GPA of **2.5** or higher on AAS coursework
(Note: a **2.7 or higher** will be required for students admitted after July 1st, 2017.)
- ___ Grades of C or higher in **EDU 216-Intro to Education** (EDUC 1511) and **EDU 221** (SPED 2100)

Courses taken after admission to the *Teacher Education Program* in Early Childhood Education and Intervention

Offered Junior Year (Fall)	Semester	Grade
ECEI 4111 Foundations of Early Intervention and Early Childhood Education (3)		
ECEI 3112 Supporting Young Learners – Birth through Kindergarten: Introductory Methods (3)		
ECEI 3210 Enhancing the Social Emotional Development of Young Children in Early Childhood Settings (EDU 146) (3)		
ECEI 2412 Clinical 1: Applied Learning in Early Childhood Settings (EDU 284) (3) *		
ELDT 4100 Foundations of Effective Technology Integration		
Gen-Ed/Elective -To be determined with advisor approval		
Offered Junior Year (Spring)		
ECEI 4112 Assessment of Young Children with Disabilities: B-K (3)		
ECEI 3114 Advanced Infant/Toddler Methods (3) (EDU 234)		
ECEI 4114 Integrated Learning Experiences: Advanced Methods PreK through Kindergarten (3)		
ECEI 3412 Clinical 2: Applied Learning in Early Childhood Settings (3) *		
Gen-Ed/Elective - To be determined with advisor approval		

Offered Senior Year (Fall)		
ECEI 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3)		
ECEI 4205 Integrated Instructional Applications (3)		
ECEI 4118 Interdisciplinary and Family-Professional Partnerships (3)		
ECEI 4412 Clinical 3: Applied Learning in Early Childhood Settings (3) *		
Gen-Ed/ Elective - To be determined with advisor approval		
Offered Senior Year (Spring)		
ECEI 4410 Student Teaching/Seminar: Birth-Kindergarten (15) *		

* Asterisks (*) indicate the existence of field placements related to the course.

Electives (hours needed to meet 120 semester hours)

Course Title	Semester	Grade

Sequence for Part-Time Cohorts

Fall 1
ECEI 2111 Theoretical Foundations of Early Childhood Care and Education (3)
ECEI 2113 Introduction to Early Childhood Development and Developmentally Appropriate Practice (3)
Spring 1
ECEI 3210 Enhancing the Social Emotional Development of Young Children in Early Childhood Settings (3)
ECEI 2412 Clinical 1: Applied Learning in Early Childhood Settings* (3)
Summer 1
ECEI 2114 Understanding Families: Theoretical Perspectives, Foundations, and Practice (3)
GE/Elective
Fall 2
ECEI 4111 Foundations of Early Intervention and Early Childhood Special Education (3)
ECEI 3112 Supporting Young Learners – Birth through Kindergarten: Introductory Methods (3)
Spring 2
ECEI 3114 Advanced Infant/Toddler Methods (3)
ECEI 3412 Clinical 2 Applied Learning in Early Childhood Settings (3) *
Summer 2
GE/Elective
GE/Elective
Fall 3
ECEI 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3)
ECEI 4118 Interdisciplinary and Family-Professional Partnerships
Spring 3
ECEI 4112 Assessment of Young Children with Disabilities: B-K (3)
ECEI 4114 Integrated Learning Experiences: Advanced Methods PreK through Kindergarten (3)
Summer 3
GE/Elective
GE/Elective
Fall 4
ECEI 4205 Integrated Instructional Applications
ECEI 4412 Clinical 3 Applied Learning in Early Childhood Settings*
Spring 4
ECEI 4410 Student Teaching/Seminar: B-K (15) *
<i>Enrollment in CHFD 4410 requires admission to student teaching through the College's Office of School and Community Partnerships.</i>