

**CATO COLLEGE OF EDUCATION**  
**AAS Degree Completion Program in Early Childhood Education**  
**to the BA in Early Childhood Education and Intervention**  
**UAA Effective Fall 2018**

**General Education**

15 hours

| <b>I. Development of Fundamental Skills of Inquiry</b>    | Course Options                                                                                                                                                                                                                                                                        | Course taken | Semester | Grade |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|-------|
| Mathematics and logical reasoning                         | MATH/STAT 1XXX                                                                                                                                                                                                                                                                        |              |          |       |
| Critical Thinking & Communication                         | CTCM 2530                                                                                                                                                                                                                                                                             |              |          |       |
| Natural Science without Lab                               | Select one of the following:<br>ANTH 2141<br>BINF 1101<br>BIOL 1110, 1115<br>CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252<br>ESCI 1101<br>GEOG 1103<br>GEOL 1200, 1210<br>ITIS 1350, METR 1102<br>PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102<br>PSYC 1101*recommended |              |          |       |
| <b>Global Themes</b><br>Social Science or Arts/Humanities | XXXX 1501<br><b>OR</b><br>XXXX 1502                                                                                                                                                                                                                                                   |              |          |       |
| Foundations of American Democracy                         | <b>Pick one of the following:</b><br>AMDM 1575<br>POLC 1575<br>CAPI 1575<br>HIST 1575                                                                                                                                                                                                 |              |          |       |

## Transfer Admission

Transfer applicants not having the Associate in Applied Science (AAS) degree or its equivalent must meet University admission requirements. Transfer applicants with AAS degrees must:

1. Hold an AAS degree in Early Childhood Education or a similar title with a curriculum acceptable to the department.
2. Have completed satisfactorily the prerequisite background courses for the program (a limited number of such background courses may be made up by taking them at UNC Charlotte).
3. Completed a minimum of 30 credits in General Education courses that are taken as part of all North Carolina AAS Early Childhood Education programs plus additional **university general education** requirements that may not be part of the AAS degree but are required to earn a **Bachelor's degree in Birth-Kindergarten (B-K) teaching licensure program**.
  1. AAS Degree in Early Childhood (Licensure Track) with 30 Credits of General Education credits follows the 2+2 Articulation Plan (2018)
  2. AAS Degree in Early Childhood (Non-Licensure Track) without 30 credits of General Education credits must complete additional General Education credits to meet the 30-credit hour requirement.
4. An overall GPA of 2.7 upon admission to the Cato College of Education and at least 2.5 (based on the 4.0 system) on all courses taken at the community college; and complete all the requirements for Admission to Teacher Education Programs heading under the College of Education.
5. Minimum criteria for admission to the ECEI program:
  - Completion of SPED 2100 and EDUC 1511, with a minimum grade of a "C," by the end of the semester of application or the equivalent transferred community college courses.
  - A.A.S Degree in Early Childhood with 60-64 credit hours of coursework.
  - An overall GPA of 2.7.

Program Requirements met through the 2 + 2 Transfer/Articulation agreement under the **Fall 2018 A.A.S. in Early Childhood Licensure Track**. For students who transfer in with 30 credits in General Education and the following 30 Credits in EDU courses.

| Course Category                                                              | Transferable courses    | Credit Hours | Transfer Course  | Semester/Grade |
|------------------------------------------------------------------------------|-------------------------|--------------|------------------|----------------|
| <b>Child Development I</b>                                                   | <b>EDU 144 /PSY 244</b> | <b>3</b>     | <b>ECEI 2111</b> |                |
| <b>Child, Family and Community/ Diverse Worlds/</b>                          | <b>EDU 131</b>          | <b>3</b>     | <b>ECEI 2114</b> |                |
| <b>Guiding Children's Behavior/Child as Teacher/Parent Child Interaction</b> | <b>EDU 146</b>          | <b>3</b>     | <b>ECEI 3210</b> |                |
| <b>Praxis Preparation</b>                                                    | <b>EDU 250</b>          | <b>3</b>     | Elective         |                |
| <b>Health, Safety and Nutrition</b>                                          | <b>EDU 153</b>          | <b>3</b>     | Elective         |                |
| <b>Children with Exceptionalities</b>                                        | <b>EDU 221</b>          | <b>3</b>     | <b>SPED 2100</b> |                |
| <b>Infant and Toddler Curriculum</b>                                         | <b>EDU 234</b>          | <b>3</b>     | <b>ECEI 3114</b> |                |
| <b>Foundations of American Education</b>                                     | <b>EDU 216</b>          | <b>3</b>     | <b>EDUC 1511</b> |                |
| <b>Early Child Capstone Practicum</b>                                        | <b>EDU 284</b>          | <b>3</b>     | <b>ECEI 2412</b> |                |
| <b>Child Development II</b>                                                  | <b>EDU 145/PSY 245</b>  | <b>3</b>     | <b>ECEI 2113</b> |                |

Total Transfer Credit 60-64

**Requirements for immediate application and admission to the teacher education program after admission to UNC-Charlotte as a transfer student:**

- \_\_\_ Completed application to Teacher Education signed by your advisor in the Office of Teacher Education Advising and Licensure (TEAL)
- \_\_\_ Cumulative GPA of **2.5** or higher on AAS coursework  
(Note: a **2.7 or higher** will be required for students admitted after July 1<sup>st</sup>, 2017.)
- \_\_\_ Grades of C or higher in **EDU 216-Intro to Education** (EDUC 1511) and **EDU 221** (SPED 2100)

Courses taken after admission to the *Teacher Education Program in Early Childhood Education and Intervention*

| Offered Junior Year (Fall)                                                                                      | Semester | Grade |
|-----------------------------------------------------------------------------------------------------------------|----------|-------|
| ECEI 4111 Foundations of Early Intervention and Early Childhood Education (3)                                   |          |       |
| ECEI 3112 Supporting Young Learners – Birth through Kindergarten: Introductory Methods (3)                      |          |       |
| ECEI 3210 Enhancing the Social Emotional Development of Young Children in Early Childhood Settings (EDU 146 (3) |          |       |
| ECEI 2412 Clinical 1: Applied Learning in Early Childhood Settings (EDU 284) (3) *                              |          |       |
| ELDT 4100 Foundations of Effective Technology Integration                                                       |          |       |
| Gen-Ed/Elective -To be determined with advisor approval                                                         |          |       |
| Offered Junior Year (Spring)                                                                                    |          |       |
| ECEI 4112 Assessment of Young Children with Disabilities: B-K (3)                                               |          |       |
| ECEI 3114 Advanced Infant/Toddler Methods (3) (EDU 234)                                                         |          |       |
| ECEI 4114 Integrated Learning Experiences: Advanced Methods PreK through Kindergarten (3)                       |          |       |
| ECEI 3412 Clinical 2: Applied Learning in Early Childhood Settings (3) *                                        |          |       |
| Gen-Ed/Elective - To be determined with advisor approval                                                        |          |       |

|                                                                                                            |  |  |
|------------------------------------------------------------------------------------------------------------|--|--|
| Offered Senior Year (Fall)                                                                                 |  |  |
| ECEI 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) |  |  |
| ECEI 4205 Integrated Instructional Applications (3)                                                        |  |  |
| ECEI 4118 Interdisciplinary and Family-Professional Partnerships (3)                                       |  |  |
| ECEI 4412 Clinical 3: Applied Learning in Early Childhood Settings (3) *                                   |  |  |
| Gen-Ed/ Elective - To be determined with advisor approval                                                  |  |  |
| Offered Senior Year (Spring)                                                                               |  |  |
| ECEI 4410 Student Teaching/Seminar: Birth-Kindergarten (15) *                                              |  |  |

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Asterisks (\*) indicate the existence of field placements related to the course.

Electives (hours needed to meet 120 semester hours)

| Course Title | Semester | Grade |
|--------------|----------|-------|
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