

CATO COLLEGE OF EDUCATION
Early Childhood Education and Intervention (B-K) Planning Sheet

Name _____ ID # _____ Advisor _____

General Education Courses 31-34 credit hours (Course selections must be initially approved by the student's Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student's major advisor after admission to the Teacher Education Program.

| Development of Fundamental Skills of Inquiry | Course Options | Course Taken | Semester | Grade |
|---|--|--|-----------------|--------------|
| Basic Writing Skills | WRDS 1103 or 1104 (3-4 credit hours) | | | |
| Critical Thinking & Communication | CTCM 2530 (3 credit hours) (requires a sophomore standing) | | | |
| Quantitative & Data | MATH 1xxx (3 credit hours) | | | |
| Quantitative & Data | One of the following: MATH 1xxx, STAT 1xxx, or PHIL 2105 (3 credit hours) | | | |
| Inquiry in the Sciences | Course Options | Course Taken | Semester | Grade |
| Natural sciences | Pick two of the following, and one of them must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101 | (4 credit hours with lab) | | |
| | | (3-4 credit hours with or without lab) | | |
| Themes: Global | Course Options | Course Taken | Semester | Grade |
| Social Science | XXXX - 1501 (3 credit hours) | | | |
| Arts/Humanities | XXXX – 1502 (3 credit hours) | | | |
| Themes: Local | Course Options | Course Taken | Semester | Grade |
| Social Science OR Arts/Humanities | EDUC 1511* (3-4 credit hours) *Satisfies a prerequisite requirement for program admission OR XXXX – 1512 (3 credit hours) | | | |
| Foundations of American Democracy | Pick one of the following: (3 credit hours) AMDM 1575 POLS 1575 HIST 1575 CAPI 1575 | | | |

Notes:

- To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a "C" or above in SPED 2100 and EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.7 in at least 30 credit hours of coursework.
- Following legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

Foundation, Major, and Restricted Elective Courses

Courses may be taken before admission to the *Teacher Education Program*. (18-19 credit hours)

| Course Taken | Semester | Grade |
|---|----------|-------|
| ECEI 2111 Theoretical Foundations of Early Childhood Care and Education (3) | | |
| ECEI 2113 Introduction to Early Childhood Development and Developmentally Appropriate Practice (3) | | |
| ECEI 2114 Understanding Families: Theoretical Perspectives, Foundations, and Practice (3) | | |
| EDUC 1511 Public Education and Schooling in the US (3-4) ** (<i>Satisfies the Local Social Science General Education requirement</i>) | | |
| SPED 2100 Introduction to Students with Special Needs* (3) | | |
| ELDT 4100 Foundations for Effective Technology Integration (3) | | |

Sequence for Full-Time Cohorts

Admission to *Teacher Education* and advisor’s approval are required to register for any of the following courses. (51 credit hours)

| Offered Fall Semester (12 credit hours) | Semester | Grade |
|--|----------|-------|
| ECEI 4111 Foundations of Early Intervention and Early Childhood Special Education (3) | | |
| ECEI 3112 Supporting Young Learners – Birth through Kindergarten: Introductory Methods (3) | | |
| ECEI 3210 Enhancing the Social Emotional Development of Young Children in Early Childhood Settings (3) | | |
| ECEI 2412 Clinical 1: Applied Learning in Early Childhood Settings* (3) | | |
| Offered Spring Semester (12 credit hours) | | |
| ECEI 4112 Assessment of Young Children with Disabilities: B-K (3) | | |
| ECEI 3114 Advanced Infant/Toddler Methods (3) | | |
| ECEI 4114 Integrated Learning Experiences: Advanced Methods PreK through Kindergarten (3) | | |
| ECEI 3412 Clinical 2 Applied Learning in Early Childhood Settings (3) * | | |
| Offered Fall Semester (12 credit hours) | | |
| ECEI 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) | | |
| ECEI 4205 Integrated Instructional Applications | | |
| ECEI 4118 Interdisciplinary and Family-Professional Partnerships | | |
| ECEI 4412 Clinical 3 Applied Learning in Early Childhood Settings* | | |
| Offered Spring Semester (15 credit hours) | | |
| ECEI 4410 Student Teaching/Seminar: B-K (15) * <i>Enrollment in CHFD 4410 requires admission to student teaching through the College’s Office of School and Community Partnerships.</i> | | |

Elective Courses (Elective hours to meet 120 credit hours required): 20-23 credit hours.

These courses must be approved by the student’s TEAL advisor.

| Course Taken | Semester | Grade |
|--------------|----------|-------|
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* Asterisks (*) indicate the existence of field placements. SPED 2100 and EDUC 1511 should be taken no later than a student’s sophomore year. Both courses must be completed with a grade of “C” or above to qualify for admission to the Teacher Education Program in Early Childhood Education and Intervention.

Please refer to the Undergraduate Catalog for complete prerequisite requirements.

(*A MINIMUM OF 120 EARNED CREDIT HOURS IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE***)**

