

Middle Grades Education (6-9) Major Planning Sheet

Name: _____ ID #: _____ **Concentration** Minor/Elective _____

General Education Requirements

31-34 credit hours

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic Writing Skills	WRDS 1103 or 1104 (3-4 credits)			
Critical Thinking & Communication	CTCM 2530 (3 credit hours) (Requires a sophomore standing)			
Quantitative & Data	Math 1xxx (3 credits) * MATH 1120 for math concentration			
Quantitative & Data	One of the following: (3 credits) MATH 1xxx, STAT 1xxx, or PHIL 2105; *STAT 1220 or 1222 for math concentration			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural Sciences	Two of the following, one of which must have a lab: (7-8 credits; two labs required for science concentration) ANTH 2141, BIOL 1110*, BIOL 1115, BIOL 1273, BIOL 1274, BIOL 2259, CHEM 1111*, CHEM 1112, CHEM 1200, CHEM 1203, CHEM 1204, CHEM 1251*, CHEM 1252, ESCI 1101*, GEOG 1103, GEOL 1200*, GEOL 1210, ITIS 1350, METR 1102, PHYS 1100*, PHYS 1101*, PHYS 1102, PHYS 1130, PHYS 1201, PHYS 1202, PHYS 1203, PHYS 2101, PHYS 2102, PSYC 1101 *meets science concentration			
Themes: Global	Course Options	Course Taken	Semester	Grade
Social Science	XXXX - 1501 (3 credits) *GEOG 1501 for social studies concentration			
Arts/Humanities	XXXX – 1502 (3 credits)			
Themes: Local	Course Options	Course Taken	Semester	Grade
Social Science OR Arts/Humanities	EDUC 1511* (3 - 4 credits) *Satisfies a prerequisite requirement for program admission OR XXXX – 1512 (3 credits)			
Foundations of American Democracy	Pick one of the following: (3 credits) *recommended for social studies concentration AMDM 1575, POLS 1575*, HIST 1575, CAPI 1575			

Notes:

1. To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a “C” or above in SPED 2100 and EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.7 in at least 30 credit hours of coursework.
2. Following legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

Pre-Teacher Education Requirements: GPA of 2.7 or higher; Passing scores on all three parts of Praxis Core (if needed); Grades on EDUC 1511 and SPED 2100 of C or better; 30 credit hours.

Course	Credits	Semester/Year	Grade
EDUC 1511* Public Education and Schooling in the US *Satisfies the Local Social Science General Education requirement	3 or 4		
SPED 2100: Exceptionality in School and Society	3		

Professional Education and Concentration Course Requirements: Grades in professional education and concentration courses must be C or better, and the overall GPA in these courses must be 2.75.

Semester 1			
Course	Credits	Semester/Year	Grade
MDSK 3100: The Connected Classroom	3		
MDLG 3130: The Early Adolescent Learner <i>Optional with approval SECD 4140: Adolescence and Secondary Schools</i>	3		
Concentration/Minor/Elective	3		
Concentration/Minor/Elective	3		
Concentration/Minor/Elective	3		
Total Credits	15		
Semester 2			
MDSK 3151: Instructional Design with Technology Integration	3		
MDLG 3131: The Philosophy and Curriculum of Middle Grades Education (<i>Fall only</i>)	3		
Concentration/Minor/Elective	3		
Concentration/Minor/Elective	3		
Concentration/Minor/Elective	3		
Total Credits	15		
Semester 3			
MDSK 3252: Differentiating Instruction for Adolescent Learners (<i>Spring only</i>)	3		
TESL 4204: Learning, Schools, and Communities	3		
EDUC 4290: Modifying Instruction for Learners with Varying Needs OR SPED 4276 Teaching Reading to Middle & Secondary Learners	3 3		
Concentration/Minor/Elective	3		
Concentration/Minor/Elective	3		

Total Credits	15		
Semester 4: Internship			
<i>One of the following methods courses (based on concentration)</i> MDSK 4251: Teaching Science to Middle and Secondary School Learners MAED 4252: Teaching Mathematics to Secondary School Learners MDSK 4253: Teaching Social Studies to Middle and Secondary School Learners ENGL 4254: Teaching English/Comm Skills to Middle/Secondary School LRNS	3		
MDSK 4300: Content Area Instruction and Assessment	3		
MDSK 4210: Classroom Leadership	2		
Concentration/ Minor/Elective	3		
Concentration/Minor/Elective	3		
Total Credits	14		
Semester 5: Student Teaching Internship			
MDLG 4440 Student Teaching/Seminar 6-9 Middle Grades <ul style="list-style-type: none"> Requirements for Student Teaching: Minimum overall GPA of 2.5, GPA of 2.75 in professional education and in licensure area. 	15		

Academic Licensure/Concentration(s) Course Work

All grades in courses for the concentration must be C or higher, and the overall GPA must be 2.75 or higher

Mathematics (24 hours)	Semester	Grade
STAT 1220 or 1222: Statistics*		
MATH 1120 OR 1241: (Calculus 1*)		
MATH 2340: Number Concepts and Relationships (<i>Spring only</i>)		
MATH 2341: Algebra and Algebraic Structures (<i>Fall only</i>)		
MATH 2342: Data Analysis and Probability (<i>Spring only</i>)		
MATH 2343: Geometry and Measurement (<i>Fall only</i>)		
MAED 4103: Using Technology to Teach Secondary School Mathematics (<i>Spring only</i>)		
Math elective		
* Satisfies Quantitative and Data General Education requirement		

Science (23 hours) 2.75 GPA in science required	Semester	Grade
BIOL 1110+Lab*: Principles of Biology 1 Lecture & Lab		
BIOL 2120: General Biology I (B or better in BIOL 1110 required to enroll)		
CHEM 1111+ Lab*: Chemistry in Today's Society & Lab (<i>Spring only</i>)		
ESCI 1101 + Lab*: Earth Science – Geography & Lab		
GEOL 1200 + Lab*: Physical Geology & Lab		
PHYS 1101 + Lab*: Introductory Physics I Lecture & Lab		
* Satisfies a natural science General Education requirement		

English/Communication Skills (24 hours) 2.75 GPA required.	Semester	Grade
ENGL 2100: Writing about Literature (<i>Spring only</i>)		
ENGL 3104: Literature for Adolescents		
ENGL 3190: Teaching Academic English to Adolescent Learners (<i>Spring only</i>)		
ENGL 4201: Teaching Multiethnic Literature (<i>Fall only</i>)		
ENGL 4200: The Teaching of Writing (<i>Spring Only</i>)		
ENGL 4271: Studies in Writing, Rhetoric, and New Media Optional with advisor's approval: ENGL 4270: Studies in Writing, Rhetoric, and Literacy ENGL 4161: Modern English Grammar ENGL 2161: Introduction to Creative Writing		
Choose <u>two</u> additional courses that deal with British Literature or American Literature. Check with your advisor.		

Social Studies (24 hours) 2.75 GPA required	Semester	Grade
HIST 2051: Themes in European History		
GEOG 1105: Introduction to Human Geography OR GEOG 1501*: Global Social Science: World Geography		
POLS 1575*: Foundations in American Democracy		
HIST 2050: Themes in US History (one course in US History)		
POLS 2120: Intro to Public Policy (Fall only)		
ECON 2101: Principles in Economics – Macro {requires a sophomore standing} OR ECON 2102: Principles in Economics – Micro {requires a sophomore standing}		
Non-western course (HIST, LTAM, AFRS)		
Non-western course (HIST, LTAM, AFRS)		

Minor or Elective options

Candidates are required to earn 120 credits to graduate from UNC Charlotte. As concentration courses may double-count for General Education AND/OR one concentration is selected, candidates must choose elective courses or consider a minor to earn the required 120 credits.

Suggested COED Minors

Licensure Minors	Non-Licensure Minors
Minor in Teaching English as a Second Language Planning Guide	Minor in Urban Youth and Communities
Minor in Reading Education Planning Guide	Minor in Applied Understanding in Global Education Planning Guide