

## **Minor in Early Childhood Education and Intervention**

**18 credit hours**

### **Academic Plan of Study**

#### **Program Summary Information:**

- Advising: Required before admission to the minor. Optional before registering for courses each semester. Students must meet with an advisor in the Office of Teacher Education Advising and Licensure (TEAL) at 704-687-8725 or email [teal@charlotte.edu](mailto:teal@charlotte.edu) to declare.
- Minimum Grades: Grades of C or higher are required in all minor courses for graduation.
- ECEI 2111, 2113, and 2114 are prerequisites to ECEI 4111, 3210, and 2412.

#### **Program Requirements:**

The ECEI minor has a very structured curriculum. The minor requires 18 credit hours. Students will take six required courses, which include:

- ECEI 2111 Theoretical Foundations of Early Childhood Care and Education
- ECEI 2113 Introduction to Early Childhood Development and Developmentally Appropriate Practice
- ECEI 2114 Understanding Families: Theoretical Perspectives, Foundations, and Practice

Note: ECEI 2111, 2113, and 2114 are prerequisites to ECEI 4111, 3210, and 2412. These courses must be completed with a “C” or better to progress to the latter 3 minor courses.

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- ECEI 4111 Foundations of Early Intervention and Early Childhood Special Education
  - ECEI 3210 Enhancing the Social-Emotional Development of Young Children in Early Childhood Settings
  - ECEI 2412 Clinical 1: Applied Learning in Early Childhood Settings\*
    - \*Clinical requirement

To complete this minor, all courses must be completed with a C or better prior to graduation.