

**CATO COLLEGE OF EDUCATION**  
**Elementary Education (K-6)**  
**Planning Sheet**

Name: \_\_\_\_\_ Student ID#: **800** \_\_\_\_\_ Advisor: \_\_\_\_\_  
 Graduation Semester: \_\_\_\_\_

**General Education Requirements**  
**(31-34 credit hours)**

<b>I. Development of Fundamental Skills of Inquiry</b>	<b>Requirement</b>	<b>Course Taken</b>	<b>Credits</b>	<b>Semester</b>	<b>Grade</b>
Basic Writing Skills	WRDS 1103 or 1104		3-4		
Critical Thinking & Communication	CTCM 2530 (requires a Sophomore standing)		3		
Quantitative & Data	MATH 1340 (required)		3		
Quantitative & Data	MATH 1341 (recommended)		3		
<b>II. Inquiry in the Sciences</b>					
Natural Sciences, I	BIOL 1110 + Lab		4		
Natural Science, II	Choose one of the following, with or without lab: ANTH 2141; BINF 1101; BIOL 1115; CHEM 1111, 1112, 1200, 1203, 1204, 1251, or 1252; ESCI 1101; GEOG 1103; GEOL 1200 or 1210; ITIS 1350; METR 1102; PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, or 2102; PSYC 1101		3-4		
<b>III. Themes: Global</b>	<b>Course Options</b>	<b>Course Taken</b>		<b>Semester</b>	<b>Grade</b>
Social Science	XXXX – 1501 (SOCY Recommended)		3		
Arts/Humanities	XXXX – 1502 (SOCY Recommended)		3		
<b>Themes: Local</b>	<b>Course Options</b>	<b>Course Taken</b>		<b>Semester</b>	<b>Grade</b>
Social Science OR Arts/Humanities	<b>EDUC 1511*</b> *Satisfies a prerequisite requirement for program admission <b>OR</b> XXXX - 1512		3-4		
Foundations of American Democracy	<b>Pick one of the following:</b> AMDM 1575, POLS 1575, HIST 1575, CAPI 1575		3		

**Licensure Requirements - Related Licensure Course**

(Course required for program completion. Can be taken before or after admission to Teacher Education)

<b>Requirement</b>	<b>Course Options</b> (others require advisor's permission)	<b>Course Taken</b>	<b>Credits</b>	<b>Semester/Year</b>	<b>Grade</b>
Creative Arts Activity (Hands-On)	THEA 1360 (Fall only), THEA 1265 (Fall/Spring)		3		
	MUSC 1102, 2191(Summer)				
	ARTE 2121				

**Electives to Meet the 120 Credit Hour Graduation Requirement**

<b>Requirement</b>	<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>	<b>Course Taken</b>	<b>Semester</b>	<b>Grade</b>
120 credit hours are required for graduation. An elective is any course that does not directly apply to your general education, major, or minor. <i>Students are encouraged to take courses toward a minor.</i>						

**Professional Education Program Requirements for B.A. in Elementary Education with Initial Licensure**

<b>Requirement</b>	<b>Credits</b>	<b>Semester/Year</b>	<b>Grade</b>
<b>Courses required <u>prior to Admission</u> to Teacher Education</b>			
EDUC 1511*: Public Education and Schooling in the US *Satisfies the Local Social Science General Education requirement	3-4		
SPED 2100: Introduction to Learners with Special Needs	3		
<b>Courses taken <u>after Admission</u> to Teacher Education (Requirements for admission: completed application; a C or better in EDUC 1100/1511 and SPED 2100; 30 hours of completed coursework; passing score on Praxis Core; a cumulative GPA of at least 2.7; advisor's recommendation; and departmental approval).</b>			
<b>Semester 1</b>			
ELED 3111: Instructional Design and Assessment in Elementary Education	3		
ELED 3120: The Elementary School Child	3		
ELED 3292: Theories and Practices in Urban Education	3		
MAED 3222: Teaching Elementary Mathematics, Grades K-2	3		
READ 3224: Teaching Reading to Primary Level Learners	3		
	<b>15</b>		
<b>**Semester 2</b>			
ELED 3221: Teaching Science to Elementary School Learners	3		
ELED 3223: Teaching Social Studies in Elementary Classrooms	3		
ELED 3228: Elementary Language Arts and Writing	3		
MAED 3224: Teaching Elementary Mathematics, Grades 3-6	3		
READ 3226: Teaching Reading to Intermediate Grade Learners	3		
	<b>15</b>		
<b>Semester 3: Yearlong Internship 1</b>			
ELED 4121: Assessment and Instructional Differentiation in the Elementary School Classroom	3		
ELED 4122: Creating an Effective Environment in the Elementary School Classroom	3		
ELED 4220: Instructional Planning in Elementary Classroom	3		
READ 4161: Assessment, Design, and Implementation of Classroom Reading Instruction	3		
EDUC 4290: Modification Instruction for Learners with Diverse Needs	3		
	<b>15</b>		
<b>Semester 4: Yearlong Internship 2 (Student Teaching)</b>			
*ELED 4420: Student Teaching/Seminar: K-6 Elementary Education	<b>15</b>		
<b>TOTAL CREDITS EARNED</b> (Minimum of 120 credits required)			

**\*ELED 4420 requires admission to student teaching through the Office of School and Community Partnerships. Admission requirements: completed application, advisor approval, completion of all program requirements, grade of C or better in ALL Professional Education Courses, and a GPA of at least 2.75 in those same courses.**

**\*\*Students shall be dropped from a course if they register out of sequence.**