Teaching English as a Second Language (TESL)
Graduate Certificate Requirements
18 Graduate Credit Hours

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Phase I: Graduate Certificate in Teaching for TESL Education

The Graduate Certificate in Teaching is an initial licensure program. Upon completion of Phase I, the Graduate Certificate in Teaching, candidates may choose to apply all their coursework to the optional Phase II Master of Arts in Teaching (MAT) (see below).

Requirements (18 hours)		
	Semester	**Grade**
MDSK 6162: Planning for K-12 Instruction (3) **TESL 6204:** Multicultural Education (3) OR **TESL 5204:** The Connected Classroom (3) **TESL 5103**: Methods in Teaching English as a Second Language (3) **TESL 5104**: Authentic Assessment (3) **TESL 5205:** Second Language Acquisition in K-12 Schools (3) OR **ENGL 6163:** Language Acquisition (3) when offered Final course in this phase: **TESL 6470: Internship in Teaching English as a Second Language (3)*** ***TESL 6470 is a full-time internship requiring employment as an English as a Second Language teacher in an approved school or a non-paid placement with a licensed ESL teacher in a public school. It requires a formal application and approval during the semester prior to the internship.**		

Optional PHASE 2: Masters in Arts in Teaching (MAT)		
12 Credit Hours		
Prerequisite: To begin Phase II, candidates must complete Phase I, the Graduate Certificate in Teaching (see above), and apply to the Graduate School. Admission to the Graduate Certificate program does not indicate admission to the MAT. Upon completion of Phase II MAT, candidates can apply for an Advanced Level (M-level) license.		
	Semester	Grade
MDSK 6260: Principals of Teacher Leadership (3) **TESL 6276:** Advanced Pedagogy in Teaching English as a Second Language (3) **TESL 6206:** Globalization, community and Schools **OR RSCH 6101**: Research Methods (3) **OR READ 6204**: Teaching Reading to English Language Learners (3) **OR ENGL 6161:** Intro to Linguistics (3) **MDSK 6691 or TES 6691** Seminar in Professional Development (3)		