

CATO COLLEGE OF EDUCATION
Special Education: General Curriculum (K-12) Planning Sheet

Name _____ ID # _____ Advisor _____

Graduation Semester _____

I. General Education Courses 31-34 credit hours (Course selections must be initially approved by the student's Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student's major advisor after admission to the Teacher Education Program in Special Education.)

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic writing skills	WRDS 1103 or 1104 (3-4 credit hours)			
Critical Thinking & Communications	CTCM 2530 (3 credit hours) (requires Sophomore standing)			
Quantitative & Data	MATH 1340 (recommended) (3 credit hours)			
Quantitative & Data	MATH 1341 (recommended) (3 credit hours)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural sciences	Two of the following and one of them must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101 (see below)	(4 credit hours with lab)		
		(3-4 credit hours with or without lab)		
Themes: Global	Course Options	Course Taken	Semester	Grade
Social Science	SOCY 1501 (3 credit hours) (see below)			
Arts/Humanities	XXXX – 1502 (3 credit hours)			
Themes: Local	Course Options	Course Taken	Semester	Grade
Social Science OR Arts/Humanities	EDUC 1511* (3-4 credit hours) *Satisfies a prerequisite requirement for program admission OR XXXX – 1512 (3 credits)			
Foundations of American Democracy	Pick one of the following: (3 credit hours) AMDM 1575 POLS 1575 HIST 1575 CAPI 1575			

Students in this major should plan on taking PSYC 1101 and SOCY 1501 which meet general education requirements and also satisfy prerequisites for courses in the major.

Notes:

1. To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a "C" or above in SPED 2100 and EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.7 in at least 30 credit hours of coursework.
2. Following legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

ii. **Foundation and Major Courses**

a. Courses required prior to admission to the *Teacher Education Program*. (6-7 credit hours)

Course Taken	Semester	Grade
*EDUC 1511 Public Education and Schooling in the US (3-4) *		
*Satisfies the Local Social Science General Education requirement		
SPED 2100 Exceptionality in School and Society (3) *		

* SPED 2100 and EDUC 1511 should be taken no later than a student's sophomore year. Both courses must be completed with a grade of "C" or above to qualify for admission to the Teacher Education Program in Special Education.

b. (6 credit hours)

Course Options:	Course Taken	Semester	Grade
One of the following: (3 credits)			
PSYC 2117 Introduction to Lifespan Development			
PSYC 2370 Child Psychology *(PSYC 2117 prerequisite required)			
PSYC 2371 Adolescent Psychology *(PSYC 2117 prerequisite required)			
SOCY 4135 Sociology of Education			
ELDT 4100 Foundations for Effective Technology Integration (3)			

c. Admitted to Teacher Education

Admission to *Teacher Education* and advisor's approval is required to register for any of the following courses. (51 credit hours)
(Courses may have required prerequisite courses, so courses should be taken in the sequence indicated below. Please refer to the Undergraduate Catalog for complete prerequisite requirements.)

Course Taken	Fall Semester Junior Year (12 credit hours)		
SPED 4270 Classroom Management (3) *			
SPED 4272 Teaching Mathematics to K-12 Learners (3) *			
SPED 3100 Critical Issues in Special Education (3)			
SPED 4318 Collaboration and Transition-Focused Education (3)			
Course Taken	Spring Semester Junior Year (12 credit hours)		
TESL 4204 Inclusive Classrooms for Immigrant Students (3) *			
SPED 3173 Assessment in Special Education (3)			
SPED 4275 Teaching Reading to Elementary Learners (3) *			
SPED 3175 Instructional Planning in Special Education (3)			
Course Taken	Fall Semester Senior Year (12 credit hours)		
SPED 4276 Teaching Reading to Middle and Secondary Learners (3) *			
SPED 4279 Content-Area Instruction in Inclusive Classrooms (3) *			
SPED 4277 Teaching Written Expression to K-12 Learners (3) *			
SPED 4400 Integrated Instructional Applications in Special Education (3)			
Course Taken	Spring Semester Senior Year (15 credit hours)		
SPED 4475 Student Teaching/Seminar: Special Education K-12: General Curriculum (15) *			
<i>Enrollment in SPED 4475 requires admission to student teaching through the College's Office of School and Community Partnerships.</i>			

* Asterisks (*) indicate the existence of required clinical field experience hours.

Note: Some courses may be taught in the evening; however, the major cannot be completed by taking evening classes only.

III. Unrestricted Elective Courses 25-29 credit hours

Course Taken	Semester	Grade	Course Taken	Semester	Grade

(***A MINIMUM OF 120 EARNED CREDIT HOURS IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE***)