CATO COLLEGE OF EDUCATION Child and Family Development (B-K) Planning Sheet

Name

ID #

Advisor ____

Graduation Semester_____ General Education Courses 31-34 credit hours (Course selections must be initially approved by the student's Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student's major advisor after admission to the Teacher Education Program in Child and Family Development.)

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic Writing Skills	WRDS 1103 or 1104 (3-4 credit hours)			
Critical Thinking & Communication	CTCM 2530 (3 credit hours) (requires a Sophomore standing)			
Quantitative & Data	MATH 1xxx (3 credit hours)			
Quantitative & Data	One of the following: MATH 1xxx, STAT 1xxx, or PHIL 2105 (3 credit hours)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural sciences	Pick two of the following, and one of them must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102	(4 credit hours with lab) (3-4 credit hours with or without lab)		
	PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101 (see below)			
Themes: Global	Course Options	Course Taken	Semester	Grade
Social Science	SOCY 1501 (3 credit hours) (see below)			
Arts/Humanities	XXXX – 1502 (3 credit hours)			
Themes: Local	Course Options	Course Taken	Semester	Grade
Social Science OR Arts/Humanities	EDUC 1511* (3-4 credit hours) *Satisfies a prerequisite requirement for program admission OR XXXX – 1512 (3 credit hours)			
Foundations of American Democracy	Pick one of the following: (3 credit hours) AMDM 1575 POLS 1575 HIST 1575 CAPI 1575			

PSYC 1101 and SOCY 1501: It is recommended that these courses be taken to satisfy the prerequisites for upper division PSYC and SOCY courses required for the CHFD major.

Notes:

1. To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a "*C*" or above in SPED 2100 and EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.7 in at least 30 credit hours of coursework.

2. Following legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

Foundation, Major, and Restricted Elective Courses

Courses may be taken prior to admission to the Teacher Education Program. (18-19 credit hours)

Course Taken	Semester	Grade
CHFD 2111 Foundations in Child & Family Development (3) *		
CHFD 2113 Development: Prenatal to 36 Months (3) *		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children's Behavior (3) *		
EDUC 1511 Public Education and Schooling in the US (3-4) * * (Satisfies the Local Social Science General		
Education requirement)		
SPED 2100 Introduction to Students with Special Needs (3) *		
ELDT 4100 Foundations for Effective Technology Integration (3)		

Sequence for Full-Time Cohorts

Admission to *Teacher Education* and advisor's approval is required to register for any of the following courses. (51 credit hours)

Offered Fall Semester (12 credit hours)	Semester	Grade
CHFD 3112 Supporting Young Learners – Birth through Kindergarten (3) *		
CHFD 3113 Families as the Core of Partnerships (3) *		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (3) *		
Offered Spring Semester (12 credit hours)		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
CHFD 3115 An Ecological Approach to Learning and Development – Early Childhood to Pre-Adolescence (3)*		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth- Kindergarten (3)*		
CHFD 3414 Language, Literacy, and Mathematical Thinking of Young Children: Birth-Kindergarten (3) *		
Offered Fall Semester (12 credit hours)		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (3-8) (3) *		
CHFD 3118 Approaches to Family Supports and Resources (3) *		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) *		
CHFD 3416 Internship: Child and Family Development (3)*		
Offered Spring Semester (15 credit hours)		
CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15) *		
Enrollment in CHFD 4410 requires admission to student teaching through the College's Office of School and Community Partnerships.		

Sequence for Part-Time Cohorts

Fall 1 (Term 1) – YEAR 1	Semester	Grade
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children's Behavior (3) *		
CHFD 3112 Supporting Young Learners – Birth through Kindergarten (3) *		
Spring 1 (Term 2)		
CHFD 3113 Families as the Core of Partnerships (3) *		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
Summer 1 (Term 3)		
ELDT 4100 Foundations of Effective Technology Integration (3)		
Gen Ed/Restricted Electives		
Fall 2 (Term 4) – <mark>YEAR 2</mark>		
CHFD 3118 Approaches to Family Supports and Resources (3) *		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (3) *		
Spring 2 (Term 5)		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-		
Kindergarten (3) *		
CHFD 3115 An Ecological Approach to Learning and Development – Early Childhood to Pre-Adolescence		
(3) *		
Summer 2 (Term 6)		
Gen Ed/Restricted Electives		
Fall 3 (Term 7) – <mark>YEAR 3</mark>		
CHFD 3414 Language, Literacy, and Mathematical Thinking of Young Children: Birth-Kindergarten (3) *		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (3-8) (3) *		

Spring 3 (Term 8)		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten		
(3) *		
Gen Ed/Restricted Electives		
Summer 3 (Term 9)		
Ged Ed/Restricted Electives		
Fall 4 (Term 9) – <mark>YEAR 4 (YLI)</mark>		
CHFD 3416 Internship: Child and Family Development (3) *		
Spring 4 (Term 10)		
CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15) *		
Enrollment in CHFD 4410 requires admission to student teaching through the College's Office of School and Community		
Partnerships.		

Restricted Elective Course Options (12 credit hours)

Select Ign of the following:SemesterGradeSociology optiminsSociology of Marriage and the Family (3)SOCY 21322133 Sociology of Marriage and the Family (3)SOCY 4110 Sociology of Aging (3)SOCY 4111 Social Inequality (3)SOCY 4112 Sociology of Work (3)SOCY 4115 Sociology of Work (3)SOCY 4112 Socialogy of Work (3)SOCY 4115 Organizational Sociology (3)SOCY 4115 Organizational Sociology (3)SOCY 4115 Sociology of Marriage (3)SOCY 4125 Urban Sociology (3)SOCY 4125 Urban Sociology (3)SOCY 4125 Sociology of Woren (3)SOCY 4125 Sociology of Marriage (3)SOCY 4125 Urban Sociology (3)SOCY 4125 Sociology of Deviant Behavior (3)SOCY 4127 4173 Sociology of Deviant Behavior (3)SOCY 4127 4173 Sociology of Deviant Behavior (3)SOCY 4125 Sociology of Moren and Gender (3)Psychology CoursesSPSYC 2371 Adolescent Psychology (3)Psyc 2350 Introduction to Social Psychology (3)PsyC 2350 Courses with approvalSocial Psychology (4)PsyC 2350 Community Psychology (3)PsyC 2355 Community Psychology (3)PsyC 2350 Fyrohological Approaches to Diversity (3)PsyC 2355 Community Psychology (3)PsyC 2350 Community Psychology (3)Social statistic (3)Teaching English as a Second Language (3)Social statistic (3)Teaching English as a Second Language (3)Social Second Language (3)TESL 400 Literacy Development for Second Language (3)Social Second Language (3)TESL 400 Literacy Development for Second Language (3)Social Second Language (3)TESL 400 Literacy Development for Second Language (3)Social Second Language (3)	R	estricted Elective Course Options (12 credit hours)		
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Other Approved OptionsAMST 3210 Childhood in America (3)ANTH 1501 An Introduction to Anthropology (3)ARTE 2121 Integrating Art Across the Curriculum (3)CHFD 4200 Child Life: Supporting Children and Families (3)RELS 3215 Religion and Sexuality (3)SPAN 1201 Elementary Spanish I (4) (or other foreign language courses approved by advisor)WGST 1512 Introduction to Gender Studies in the US (3)WGST 3160 Gender and Education (3)

Unrestricted Elective Courses (Elective hours to meet 120 credit hours required) 8-11 credit hours.

These courses must be approved by the student's advisor in Child and Family Development.

Course Taken	Semester	Grade

* Asterisks (*) indicate the existence of field placements related to the course as well as prerequisites. SPED 2100 and EDUC 1511 should be taken no later than a student's sophomore year. Both courses must be completed with a grade of "C" or above to qualify for admission to the Teacher Education Program in Child and Family Development.

Please refer to the Undergraduate Catalog for complete prerequisite requirements.

(***A MINIMUM OF 120 EARNED CREDIT HOURS IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE***)