Inclusion, Disability, and Exceptionalities in American Society **Minor Advising Worksheet**

						Major(s): Minor(s): IDEAS
Student Name: Email:			ID:			
<u>Requ</u>	ired	(12 hours):	0	T		
EDUC	4100	Considerations for Inclusive Society	Course	Term	Grade	
SPED		Exceptionalities in Schools and Society				
		Families as the Core of Partnerships				
		Universal Design: Considerations in Technology, and Society				
Electi	ives (6 hours-select any two of th			<u>s):</u>	
			Course	Term	Grade	
SPED	4115	Autism Spectrum Disorder Across the Lifespan				
SPED	5211	Nature and Needs of Gifted Students				
SPED	6161	Social and Emotional Needs of Gifted Students				
SPED		Instruction and Support for Learners with Extensive Support Needs				
SPED		Communication Instruction for Students with Extensive Support Needs				
SPED		Collaboration and Transition-Focused Education				
PSYC		Introduction to Lifespan Development				
PSYC	2120	Child Psychology				
PSYC	2121	Adolescent Psychology				
PSYC		Intro to Brain and Behavior				
SOCY		Social Problems				
		Social Inequality				
		Sociology of Education Introduction to Social Work				

Students who declare the Inclusion, Disability, and Exceptionalities in American Society minor are required to complete the four core courses and two elective courses, earning a minimum grade of C or above in the program courses.