

| TRANSP | ORALIDUCATORS ORMING LIVES | Revised 03/20 | 25 |
|--|--|---------------|-------|
| Secondary Mathematics | | | |
| Graduate Certificate Requirements | | | |
| 16 Graduate Credit Hours | | | |
| Program Director: Dr. Warren DiBiase (wjdibias@charlotte.edu) | | | |
| Faculty Advisors: Dr. Adam Myers | | | |
| | (amyers35@charlotte.edu) | | |
| Candidate Na | me: | | |
| Semester of F | Program Start:Semester of Program Completion | | |
| Admission to the Graduate Certificate in Teaching Program | | | |
| An undergraduate degree from a regionally accredited 4-year institution. A minimum GPA of 2.7 | | | |
| | the following: | | |
| a. A relevant undergraduate degree <u>OR</u> | | | |
| b. 21 hours of content in a degree considered relevant by the Department of Public Instruction: Math, Math Education, | | | |
| and Statistics. OR | | | |
| c. Passing scores on exam(s) for NC licensure. Secondary applicants only need passing scores on the relevant content | | | |
| PRAXIS II Subject Assessment. | | | |
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| | PHASE I. Graduate Certificate in Teaching for Secondary Mathe | matics | |
| Requirements (16 hours) All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2 | | | |
| - | | Semester | Grade |
| MDSK 6162: | Planning for K-12 Instruction (3) | | |
| MDSK 5204: | Equity & Education (2) | | |
| MAED 5252: | Teaching Mathematics to Secondary School Learners (3) | | |
| MDSK 5300: | Content Area Instruction and Assessment (3) | | |
| SECD 5140: | The Secondary School Experience (2) OR | | |
| MDSK 6252: | Differentiating Instruction for Adolescent Learners (2) | | |
| Final Course in this phase: | | | |
| | iduate Student Teaching and Internship (3) | | |
| approved high | se is a full-time internship requiring employment as a math teacher in an school or a non-paid placement with a licensed math teacher in a public high res application and approval during the semester prior to the internship. | | |