

TRANSFO	TRANSFORMING LIVES Revised 03/2025			
Secondary English/Language Arts				
Graduate Certificate Requirements				
16 Graduate Credit Hours				
Program Director: Dr. Warren DiBiase				
(wjdibias@charlotte.edu)				
Faculty Advisors: Dr. Adam Myers				
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Candidate Nar	ne:			
Semester of Program Start: Semester of Program Completion:				
Admission to the Graduate Certificate in Teaching Program				
1. An undergraduate degree from a regionally accredited 4-year institution.				
2. A minimum GPA of 2.7				
3. One of the following:				
a. A relevant undergraduate degree <u>OR</u>				
b. 21 hours of content in a degree considered relevant by the Department of Public Instruction: English, English				
Education, Literature, Linguistics, Writing. <u>OR</u>				
c. Passing scores on exam(s) for NC licensure. Secondary applicants only need passing scores on the relevant content PRAXIS				
II Subject Assessment.				
	PHASE I. Graduate Certificate in Teaching for Secondary English/Lan	guage Arts		
Requirements (16 hours)				
All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2				
MDSK 6162:	Planning for K-12 Instruction (3)	Semester	Grade	
MDSK 5204:	Equity & Education (2)			
ENGL 5254:	Teaching English Language Arts to Middle and Secondary School Learners (3)			
MDSK 5300:	Content Area Instruction and Assessment (3)			
SECD 5140:	The Secondary School Experience (2) <u>OR</u>			
	Differentiation lastruction for Adelescent Learners (2)			
MDSK 6252:	Differentiating Instruction for Adolescent Learners (2)			
Final Course in this phase:				
SECD 6470: Gra	SECD 6470: Graduate Student Teaching and Internship (3)			
*This final course is a full-time internship requiring employment as an English teacher in an				
approved high school or a non-paid placement with a licensed English teacher in a public high school. It requires application and approval during the semester prior to the internship.				
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