

Career & Technical Education
Graduate Certificate Requirements
16 Graduate Credit Hours

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Candidate Name: _____

Semester of Program Start: _____ Semester of Program Completion: _____

Admission to the Graduate Certificate in Teaching Program

1. An undergraduate degree from a regionally accredited 4-year institution.
2. A minimum GPA of 2.7
3. One of the following:
 - a. A relevant undergraduate degree **OR**
 - b. 21 hours of content in a degree considered relevant by the Department of Public Instruction (relevant degrees listed below).
OR
 - c. Passing scores on exam(s) for NC licensure.

Relevant Degrees:

- **Business and Information Technology:** Accounting, Administrative Systems, Business, Business Administration, Business Management, Computer Science, Economics, Entrepreneurship, Finance, Information Technologies, Management/MIS (Management Information Systems), Marketing, Sports Management
- **Family and Consumer Science:** Child Development, Clothing, Culinary Arts, General Family & Consumer Sciences, Hospitality Management, Housing, Interior Design, Textiles
- **Marketing:** Accounting, Administrative Systems, Business & Marketing, Business Administration, Communications, Economics, Entrepreneurship, Finance, Information Technologies, Management, Management/MIS (Management Information Systems), Marketing, Marketing Education, Supply Chain Management
- **Technology Engineering and Design:** Animation and Visualization, Architecture, Computer Programming, Computer Science, Construction, Engineering, Game Design and Development, Graphic Production, Industrial Arts, Industrial Design, Industrial Technology, Manufacturing Science, Trade & Industrial Education, Transportation

Graduate Certificate in Teaching for Career & Technical Education

Requirements (16 hours)

All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2

	Semester	Grade
MDSK 6162: Planning for K-12 Instruction (3)		
MDSK 5204: Equity & Education (2)		
MDSK 5255: Methods in Teaching Career & Technical Education (3)		
MDSK 5300: Content Area Instruction and Assessment (3)		
MDLG 5130: Middle Grades Experience (2) OR		
SECD 5140: The Secondary School Experience (2) OR		
MDSK 6252: Differentiating Instruction for Adolescent Learners (2)		
Final Course in this phase: MDSK 6470: Graduate Student Teaching and Internship (3) *This final course is a full-time internship requiring employment as a CTE teacher in an approved middle or high school or a non-paid placement with a licensed CTE teacher in a public middle or high school. It requires application and approval during the semester prior to the internship.		