## CATO COLLEGE OF EDUCATION

## Elementary Education (K-6)

Planning Sheet

Name:
Student ID\#: 800
Advisor: $\qquad$
Graduation Semester:

## General Education Requirements

(31-34 credit hours)

| I. Development of Fundamental Skills of Inquiry | Requirement | Course <br> Taken | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Basic Writing Skills | WRDS 1103 or 1104 |  | 3-4 |  |  |
| Critical Thinking \& Communication | CTCM 2530 (requires a Sophomore standing) |  | 3 |  |  |
| Quantitative \& Data | MATH 1340 (required) |  | 3 |  |  |
| Quantitative \& Data | MATH 1341 (recommended) |  | 3 |  |  |
| II. Inquiry in the Sciences |  |  |  |  |  |
| Natural Sciences, I | BIOL 1110 + Lab |  | 4 |  |  |
| Natural Science, II | Choose one of the following, with or without lab: ANTH 2141; BINF 1101; BIOL 1115; <br> CHEM 1111, 1112, 1200, 1203, 1204, 1251, or 1252; ESCI 1101; GEOG 1103; <br> GEOL 1200 or 1210; ITIS 1350; METR 1102; PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, or 2102; PSYC 1101 |  | 3-4 |  |  |
| III. Themes: Global | Course Options | Course Taken |  | Semester | Grade |
| Social Science | XXXX - 1501 (SOCY Recommended) |  | 3 |  |  |
| Arts/Humanities | XXXX - 1502 (SOCY Recommended) |  | 3 |  |  |
| Themes: Local | Course Options | Course Taken |  | Semester | Grade |
| Social Science | EDUC 1511 <br> *Satisfies a prerequisite requirement for program admission |  | 3-4 |  |  |
| Arts/Humanities | XXXX - 1512 (SOCY Recommended) |  | 3 |  |  |

## Licensure Requirements - Related Licensure Course

(Course required for program completion. Can be taken before or after admission to Teacher Education)

| Requirement | Course Options <br> (others require advisor's permission) | Course <br> Taken | Credits | Semester/Year | Grade |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Creative Arts Activity |  |  |  |  |  |
| (Hands-On) | THEA 1360 |  | 3 |  |  |
|  | MUSC 1102, 2191(Summer) |  |  |  |  |
|  | ARTE 2121 |  |  |  |  |

Electives to Meet the 120 Credit Hour Graduation Requirement

| Requirement | Course Taken | Semester | Grade | Course Taken | Semester | Grade |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 120 credit hours are required for |  |  |  |  |  |  |
| graduation. An elective is any course |  |  |  |  |  |  |
| that does not directly apply to your |  |  |  |  |  |  |
| general education, major, or minor. |  |  |  |  |  |  |
| Students are encouraged to take <br> courses toward a minor. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Professional Education Program Requirements for B.A. in Elementary Education with Initial Licensure

| Requirement | Credits | Semester/Year | Grade |
| :---: | :---: | :---: | :---: |
| Courses required prior to Admission to Teacher Education |  |  |  |
| EDUC 1511*: Public Education and Schooling in the US *Satisfies the Local Social Science General Education requirement | 3-4 |  |  |
| SPED 2100: Introduction to Learners with Special Needs | 3 |  |  |
| Courses taken after Admission to Teacher Education (Requirements for admission: completed application; a C or better in EDUC 1100/1511 and SPED 2100; 30 hours of completed coursework; passing score on Praxis Core; a cumulative GPA of at least 2.7; advisor's recommendation; and departmental approval). |  |  |  |
| Semester 1 |  |  |  |
| ELED 3111: Instructional Design and Assessment in Elementary Education | 3 |  |  |
| ELED 3120: The Elementary School Child | 3 |  |  |
| ELED 3292: Theories and Practice for Equity in Urban Education | 3 |  |  |
| MAED 3222: Teaching Elementary Mathematics, Grades K-2 | 3 |  |  |
| READ 3224: Teaching Reading to Primary Level Learners | 3 |  |  |
|  | 15 |  |  |
| **Semester 2 |  |  |  |
| ELED 3221: Teaching Science to Elementary School Learners | 3 |  |  |
| ELED 3223: Teaching Social Studies and Diversity | 3 |  |  |
| ELED 3226: Teaching Language Arts to Elementary School Learners | 3 |  |  |
| MAED 3224: Teaching Elementary Mathematics, Grades 3-6 | 3 |  |  |
| READ 3226: Teaching Reading to Intermediate Grade Learners | 3 |  |  |
|  | 15 |  |  |
| Semester 3: Yearlong Internship 1 |  |  |  |
| ELED 4121: Assessment and Instructional Differentiation in the Elementary School Classroom | 3 |  |  |
| ELED 4122: Creating an Effective Environment in the Elementary School Classroom | 3 |  |  |
| ELED 4220: Instructional Planning for Diversity in the Elementary School Classroom | 3 |  |  |
| READ 4161: Assessment, Design, and Implementation of Classroom Reading Instruction | 3 |  |  |
| EDUC 4290: Modification Instruction for Learners with Diverse Needs | 3 |  |  |
|  | 15 |  |  |
| Semester 4: Yearlong Internship 2 (Student Teaching) |  |  |  |
| *ELED 4420: Student Teaching/Seminar: K-6 Elementary Education | 15 |  |  |
| TOTAL CREDITS EARNED (Minimum of 120 credits required) |  |  |  |

*ELED 4420 requires admission to student teaching through the Office of School and Community Partnerships. Admission requirements: completed application, advisor approval, completion of all program requirements, grade of C or better in ALL Professional Education Courses, and a GPA of at least 2.75 in those same courses.
**Students shall be dropped from a course if they register out of sequence.

