

COLLEGE OF EDUCATION
Academic Planning Worksheet for BA in Child and Family Development with the B-K Licensure
For
Students transferring with the AAS in Early Childhood (2018)

General Education

31 hours

I. Development of Fundamental Skills of Inquiry	Course Options (Community College course in bold)	Course taken	Semester	Grade
Basic writing skills (6 Credits)	WRDS 1104 (ENG 111)			
	Second College Writing Course (ENG 112, 113, or 114)			
Mathematics and logical reasoning (3 Credits)	MATH 1xxx (MAT 143 or Higher)			
Natural Science with Lab (4 Credits)	Select one of the following, and it must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEO 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102			
Natural Science without Lab (3 Credits)	PSYC 1101 (PSY 150) - Required			
Global Social Science (3 Credits)	SOCY 1501 (SOC 210) – Required			
Global Arts and Humanities (3 Credits)	XXXX 1502 Or: NCCCS Equivalent MUS 110, 1124 or ART 111, 114, 115, DAN 110, 111 or ENG 241, 242, 246 or HIS 111, 112, 121, 122			
Local Social Science (3 Credits)	EDUC 1511* (or NCCCS Equivalent: EDU 216) *Satisfies a prerequisite requirement for program admission			
Additional General Education course (3 Credits) to meet 31 total credits	Must be a transferable General education course, see: Guidelines and Course Equivalencies https://admissions.charlotte.edu/transfers/how-credits-transfer/transfer-guides/			
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Transfer Admission

Transfer applicants not having the Associate in Applied Science (AAS) degree or its equivalent must meet University admission requirements. Transfer applicants with AAS degrees must:

1. Hold an AAS degree in Early Childhood Education or a similar title with a curriculum acceptable to the department.
2. Have completed satisfactorily the prerequisite background courses for the program (a limited number of such background courses may be made up by taking them at UNC Charlotte).
3. Completed a minimum of 30 credits in General Education courses that are taken as part of all North Carolina AAS Early Childhood Education programs plus additional **university general education** requirements that may not be part of the AAS degree but are required to earn a **Bachelor’s degree in Birth-Kindergarten (B-K) teaching licensure program**.
 1. AAS Degree in Early Childhood (Licensure Track) with 30 Credits of General Education credits follows the 2+2 Articulation Plan (2018)
 2. AAS Degree in Early Childhood (Non-Licensure Track) without 30 credits of General Education credits must complete additional General Education credits to meet the 30-credit hour requirement.
4. An overall GPA of 2.7 upon admission to the Cato College of Education and at least 2.5 (based on the 4.0 system) on all courses taken at the community college; and complete all the requirements for [Admission to Teacher Education Programs heading](#) under the College of Education.

5.

Minimum criteria for admission to the CHFD program:

- Completion of SPED 2100 and EDUC 1511, with a minimum grade of a “C,” by the end of the semester of application or the equivalent transferred community college courses.
- A.A.S Degree in Early Childhood 60-64 credit hours of coursework.
- An overall GPA (Grade Point Average) of 2.7.
- A passing score on the PRAXIS Core exam

Program Requirements met through the **A.A.S. in Early Childhood Prior to 2018 (Non-Licensure Track)**

The UNCC courses and their agreed-upon community college equivalents are shown below:	Semester	Grade
CHFD 2111 Foundations in Child and Family Development (EDU 144 Child Development 1) (3)		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children’s Behavior (EDU 162 Observation & Assessment in ECE) +		
CHFD 2113 Development: Prenatal to 36 Months (EDU 234: Infants Toddlers and Twos) (3)		
EDUC 1511 Public Education and Schooling in the US (3) (EDU 119: Introduction to Early Childhood Education or EDU 216 Into to Education) (3)		
SPED 2100 Introduction to Students with Special Needs (EDU 221: Children with Exceptionalities) (3)		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (EDU 146 Child Guidance) (3) +		
ELDT 4100 Foundations of Effective Technology Integration (CIS 110 or EDU 172 or 271) (3) +		
CHFD 3113 Families as the Core of Partnerships (EDU 131: Child, Family & Community) (3) +		
CHFD 3416 Internship (EDU 284 Early Childhood Capstone Practicum) (3) +		
Other EDU courses = CHFD 001 Electives as needed for credit hour total		
Including but not limited to the following: CHFD 0001: Elective (EDU 151: Creative Activities) (3) CHFD 0001: Elective (EDU 153: Health, Safety Nutrition) (3) CHFD 0001: Elective (EDU 259: Curriculum Planning) (3) CHFD 0001: Elective (EDU 145: Child Development II) (3) CHFD 0001: Elective (EDU 280: Language and Literacy OR EDU 282: Early Childhood Literature) (3) CHFD 0001: Elective (EDU 251: Exploration Activities OR EDU 252: Math/Science for Young Children) (3)		

Total Transfer Credit 60-64

Program Requirements met through the 2 + 2 Transfer/Articulation agreement under the **NEW A.A.S. in Early Childhood Licensure Track (after Fall 2018)**. For students who transfer in with 30 credits in General Education and the following 30 Credits in EDU courses.

Course Category	Transferable courses	Credit Hours	Notes/Transfer Course
Child Development I	EDU 144 /PSY 244	3	CHFD 2111
Child, Family and Community/ Diverse Worlds/	EDU 131	3	CHFD 3113
Guiding Children’s Behavior/Child as Teacher/Parent Child Interaction	EDU 146	3	SPED 3210
Praxis Preparation	EDU 250	3	Restricted Elective
Health, Safety and Nutrition	EDU 153	3	Restricted Elective
Children with Exceptionalities	EDU 221	3	SPED 2100
Infant and Toddler Curriculum	EDU 234	3	CHFD 2113
Foundations of American Education	EDU 216	3	EDUC 1511
Early Child Capstone Practicum	EDU 284	3	CHFD 3614
Child Development II	EDU 145/PSY 245	3	Restricted Elective

Total Transfer Credit 60-

Requirements for immediate application and admission to the teacher education program after admission to UNC-Charlotte as a transfer student:

___ Completed application to teacher education signed by your advisor in the Office of Teacher Education Advising and Licensure (TEAL)

___ Cumulative GPA of **2.5** or higher on AAS coursework
(Note: a **2.7 or higher** will be required for students admitted after July 1st, 2017.)

___ A passing score of **468** on the Praxis Core Exam or acceptable SAT or ACT scores

___ Grades of C or higher in **EDU 216-Intro to Education** (EDUC 1511) and **EDU 221** (SPED 2100) +

Courses taken after admission to the Teacher Education Program in Child and Family Development (Full-Time Cohorts)

Offered Junior Year (Fall)	Semester	Grade
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children’s Behavior (EDU 162) (3) +		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings- EDU 146) (3) +		
CHFD 3112 Supporting Diverse Young Learners – Birth through Kindergarten (3)		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
ELDT 4100 Foundations of Effective Technology Integration (EDU 271) +		
Gen-Ed/Program Restricted Elective (needed to meet semester hours (3) -To be determined with advisor approval		
Offered Junior Year (Spring)		
CHFD 3113 Families as the Core of Partnerships (EDU 131) (3) +		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (Pre-requisite for SPED 4210) *		
CHFD 3414 Language, Literacy and Mathematical Thinking of Young Children (3) *		
CHFD 3115 - An Ecological Approach to Learning and Development - Early Childhood to Pre-Adolescence *		
Gen-Ed/Program Restricted Elective (needed to meet semester hours (3) - To be determined with advisor approval		

Offered Senior Year (Fall)		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (Ages 3-8) (3) *		
CHFD 3118 Approaches to Family Supports and Resources (3) *		
CHFD 3416 Internship: Child and Family Development (3) * (EDU 284) +		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) *		
Gen-Ed/Program Restricted Elective (needed to meet semester hours (3) - To be determined with advisor approval		
Offered Senior Year (Spring)		
CHFD 4410 Student Teaching/Seminar: Child and Family Development (Birth-Kindergarten Teacher License) (15) *		

Gen Ed/Program & Electives (hours needed to meet 120 semester hours)

Total 120 Credits

* Asterisks (*) indicate the existence of field placements related to the course and/or co-requisites
+ Indicates courses that must be taken at UNC Charlotte if not taken at Community College
See the List of Restricted Electives approved by the CHFD Program on the next page.

Courses taken after admission to the Teacher Education Program in Child and Family Development (Part-Time Cohorts)

	Semester	Grade
Fall 1 (Term 1) – YEAR 1		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children’s Behavior (3) *		
CHFD 3112 Supporting Diverse Young Learners – Birth through Kindergarten (3) *		
Spring 1 (Term 2)		
CHFD 3113 (or EDU 131) Families as the Core of Partnerships (3) *		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
Summer 1 (Term 3)		
ELDT 4100 (or EDU 271) Foundations of Effective Technology Integration (3)		
Gen Ed/Restricted Electives		
Fall 2 (Term 4) – YEAR 2		
CHFD 3118 Approaches to Family Supports and Resources (3) *		
SPED 3210 (or EDU 146/154) Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (3) *		
Spring 2 (Term 5)		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (3) *		
CHFD 3115 An Ecological Approach to Learning and Development – Early Childhood to Pre-Adolescence (3) *		
Summer 2 (Term 6)		
Gen Ed/Restricted Electives		
Fall 3 (Term 7) – YEAR 3		
CHFD 3414 Language, Literacy, and Mathematical Thinking of Young Children: Birth-Kindergarten (3) *		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (3-8) (3) *		
Spring 3 (Term 8)		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) *		
Gen Ed/Restricted Electives		
Summer 3 (Term 9)		
Ged Ed/Restricted Electives		
Fall 4 (Term 9) – YEAR 4 (YLI)		
CHFD 3416 Internship: Child and Family Development (3) *		
Spring 4 (Term 10)		
CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15) *		

<p>Restricted Elective Courses</p>	<p>12 Credits</p>	<p>Select <u>four</u> of the following: Note: Some courses may have prerequisites - check the course description in the University Catalog</p> <p><u>Sociology Course</u> SOCY 2132/2133 Sociology of Marriage and the Family (3) SOCY 4110 Sociology of Aging (3) SOCY 4111 Social Inequality (3) SOCY 4112 Sociology of Work (3) SOCY 4115 Organizational Sociology (3) SOCY 4125 Urban Sociology (3) SOCY 4134 Families and Aging (3) SOCY 4135 Sociology of Education (3) SOCY 4150 Older Individual and Society (3) SOCY 4165 Sociology of Women (3) SOCY 4168 Sociology of Mental Health and Illness (3) SOCY 4172/4173 Sociology of Deviant Behavior (3) SOCY 4265 – Social Psychology of Law (3) Other 4000-level SOCY courses with approval</p> <p><u>Psychology Courses</u> PSYC 2120 Child Psychology (3) PSYC 2121 Adolescent Psychology (3) PSYC 2126 Introduction to the Psychology of Women and Gender (3) PSYC 2130 Introduction to Social Psychology (3) PSYC 2150 Psychology of Adjustment (3) PSYC 2155 Psychological Approaches to Diversity (3) PSYC 2160 Introduction to Health Psychology (3) Other 2000-level PSYC course that relates to cognitive, social, and/or personality development with approval</p> <p><u>Teaching English as a Second Language Options</u> TESL 4103 Methods in Teaching English as a Second Language (3) TESL 4204 Inclusive Classrooms for Immigrant Students (3) TESL 4600 Literacy Development for Second Language Learners (3)</p> <p><u>Options from the Children’s Literature and Childhood Studies Minor</u> ENGL 2074 Topics in Children’s Literature, Media, and Culture (3) ENGL 3102 Literature for Young Children (3) ENGL 4103 American Children’s Literature (3) ENGL 4104 Multiculturalism and Children’s Literature (3) MUSC 2191 Incorporating Music into the Elementary Classroom (3) PHIL 3940 Philosophy of Education (3) THEA 4360 Theatre for Young Audiences (3)</p> <p><u>Options from the Public Health Minor</u> AFRS 3261 Psychology of the Black Experience (3) ANTH 3122 Culture, Health, and Disease (3) ANTH 3222 Culture, Health, and Disease (3) ANTH 4131 Culture, Pregnancy, and Birth (3) HLTH 2101 Foundations of Public Health (3) PHIL 3230 Healthcare Ethics (3) POLS 3125 Healthcare Policy (3)</p> <p><u>Other Approved Options</u> AMST 3210 Childhood in America (3) ANTH 1501 An Introduction to Anthropology (3) ARTE 2121 Integrating Art Across the Curriculum (3) CHFD 4200 Child Life: Supporting Children and Families (3) RELS 3215 Religion and Sexuality (3) SPAN 1201 Elementary Spanish I (4) <i>(or other foreign language courses approved by advisor)</i> WGST 1101 Introduction to Women's Studies (3) WGST 3160 Gender and Education (3)</p>
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