



public K-12 school.

Special Education  Graduate Certificate Requirements			
21 Graduate Credit Hours			
Candidate N	ame:SID#	<u> </u>	
Semester of Program Start:Semester of Program Completion:			
Admission Requirements for the Graduate Certificate in Teaching Program			
<ol> <li>An undergraduate degree from a regionally accredited 4-year institution.</li> <li>A minimum GPA of 2.75</li> </ol>			
Completed application (Apply online at graduateschool.uncc.edu.)			
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NOTE: All co	ourses in PHASE I (Graduate Certificate) must be completed before beginning Students must apply and be accepted to PHASE 2.	PHASE 2 (MAT).	
PHASE I. Graduate Certificate – Special Education (K-12)  Requirements (21 semester hours)			
	Requirements (21 semester nours)		
Required fo	r All Students (Adapted Curriculum and General Curriculum Tracks)	Semester	Grade
SPED 5300	Lifespan Development for Exceptional Individuals (3)		
SPED 5173	Diagnostic Assessment (3)		
SPED 5370	Culturally Responsive Positive Behavior Support (3)		
SPED 5400	Practicum: Integrated Instructional Applications in Special Education (3)		
Required fo	r Adapted Curriculum Students Only		
SPED 5380	Multiple Disabilities and Systematic Instruction (3)		
SPED 5274	General Curriculum Access (3)		
SPED 6476	Internship/Seminar: Special Education K-12 Adapted Curriculum (3)*		
Required for General Curriculum Students Only			
SPED 5375	Foundations of Literacy for Students with Diverse Learning Needs (3)		
SPED 5372	Planning Mathematics Instruction for Students with Exceptional Needs (3)		
SPED 6475	Internship/Seminar: Special Education K-12 General Curriculum (3)*		

Note: Recommendation for a NC professional educator license requires satisfactory completion of all coursework. Candidates with lateral entry or residency licenses must satisfactorily complete all coursework and pass State Board of Education approved licensure assessments (including edTPA) prior to being recommended for a clear license. Additional information regarding licensure is available at <a href="https://teal.charlotte.edu/">https://teal.charlotte.edu/</a>.

\*This final course is a full-time internship requiring employment as a special education teacher in an approved K-12 school or a non-paid placement with a licensed teacher in a