

TRANSFORMING LIVES	Revised 08/2023		
Secondary English/Language Arts			
Graduate Certificate Requirements			
16 Graduate Credit Hours			
Program Director: Dr. Warren DiBiase			
(wjdibias@charlotte.edu)			
Faculty Advisors: Dr. Adam Myers			
(<u>amyers35@charlotte.edu</u>)			
Candidate Name:			
Competen of Dupping Starts			
Semester of Program Start:Semester of Program Completion Admission to the Graduate Certificate in Teaching Program			
 An undergraduate degree from a regionally accredited 4-year institution. 			
2. A minimum GPA of 2.7			
3. One of the following:			
a. A relevant undergraduate degree <u>OR</u>			
b. 21 hours of content in a degree considered relevant by the Department of Public Instru	uction: English, Englisl	ı	
Education, Literature, Linguistics, Writing. OR			
c. Passing scores on exam(s) for NC licensure. Secondary applicants only need passing sc	ores on the relevant o	ontent PRAXIS	
II Subject Assessment.			
PHASE I. Graduate Certificate in Teaching for Secondary English/La	nguage Arts		
Requirements (16 hours)			
All courses in PHASE I and acceptance in the MAT program must be completed befor MDSK 6162: Planning for K-12 Instruction (2)	Semester	2 Grade	
	Jemester	Grade	
MDSK 6163: Instructional Design Support (1)			
MDSK F204. Faulty & Education (2)			
MDSK 5204: Equity & Education (2)			
ENGL 5254: Teaching English Language Arts to Middle and Secondary School Learners (3)			
MDSK 5300: Content Area Instruction and Assessment (3)			
SECD 5140: The Secondary School Experience (2)			
Final Course in this phase: MDSK 6470: Graduate Student Teaching and Internship (3)			
*This final course is a full-time internship requiring employment as an English teacher in an			
approved high school or a non-paid placement with a licensed English teacher in a public			
high school. It requires application and approval during the semester prior to the internship.			