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TRANSFORMING LIVES	Revised 2/2023	
Elementary Education		
Graduate Certificate Requirements		
22 Graduate Credit Hours		
Candidate Name:		
Semester of Program Start:Semester of Program Completion:		
Admission to the Graduate Certificate in Teaching Program		
1. An undergraduate degree from a regionally accredited 4-year institution.		
2. A minimum GPA of 2.75		
3. Complete the application available online (https://gradadmissions.charlotte.edu/a	pply)	
PHASE I. Graduate Certificate Elementary Education		
Requirements (22 hours)		
All courses in PHASE I and acceptance in the MAT program must be completed before		
FLED F440 Developing a Developition and Envitable Learning Environment (2)	Semester 1	Grade
ELED 5110 Developing a Productive and Equitable Learning Environment (2) READ 5111 Essentials of Literacy Instruction (3)		
NERD SITE Essentials of Elteracy instruction (5)		
ELED 5210 Essentials of Teaching Mathematics to Elementary School Learners (3)	Semester 2	
READ 5211: Methods for Literacy (3)		
ELED 5310 Teaching and Assessment of Mathematics for Elementary School Learners (3)	Semester 3	
READ 5311 Literacy Assessment and Tiered Interventions (3)	Semester S	
Final Causes in this phase.	Semester 4	
<u>Final Course in this phase:</u> ELED 6470 Graduate Student Teaching and Internship (5)	Semester 4	
*This final course is a full-time internship requiring employment as an elementary teacher in an		
approved elementary school or a non-paid placement with a licensed teacher in a public		
elementary school. It requires application and approval during the semester prior to the		
internship.		
All candidates must pass NC licensure tests/requirements:		
Pearson Foundations of Reading: Date Passed:		
Praxis Elem Education Math Content Knowledge: Date Passed:		
EdTPA Date Passed:		
Date Application for the A license filed in the TEAL office		
PHASE 2. Master of Arts in Elementary Education		
Requirements (9 hours)		
All courses in PHASE I and acceptance in the MAT program must be completed before	re beginning PHASE Semester	2 Grade
ELED 6202 Creating Equitable Elementary Classroom Environments (3)	Jemester	Grade
ELED 6203 Instructional Differentiation and Leadership for 21 st Century Learners (3)		
ELED 6303* Teacher Inquiry and Data Analysis in the Elementary Classroom (3)		
*Capstone Course: Must be taken in the final semester of the M.A.T. program		
NOTE: ELED 6202, ELED 6203, ELED 6303 require employment as an elementary teacher		