



<u>Career & Technical Education</u> Graduate Certificate Requirements

Program Director: Dr. Warren Dibiase

(wjdibias@charlotte.edu)

Faculty Advisor: Dr. Adam Myers (amvers35@charlotte.edu)

		(amyers35@chanotte.edu)	
Candida	te Name:		
Semeste	er of Program Start:	Semester of Program Completion:	
	Α	dmission to the Graduate Certificate in Teaching Program	
1. A	n undergraduate degree fro	m a regionally accredited 4-year institution.	
2. A	minimum GPA of 2.7		
3.	One of the following:		
a.	A relevant undergraduate	degree OR	
b.	21 hours of content in a de	egree considered relevant by the Department of Public Instruction (relevant degrees listed below).	
	<u>OR</u>		
c.	Passing scores on exam(s)	for NC licensure.	
Relevant D	egrees:		

- Business and Information Technology: Accounting, Administrative Systems, Business, Business Administration, Business
 Management, Computer Science, Economics, Entrepreneurship, Finance, Information Technologies, Management/MIS
 (Management Information Systems), Marketing, Sports Management
- Family and Consumer Science: Child Development, Clothing, Culinary Arts, General Family & Consumer Sciences, Hospitality Management, Housing, Interior Design, Textiles
- Marketing: Accounting, Administrative Systems, Business & Marketing, Business Administration, Communications, Economics, Entrepreneurship, Finance, Information Technologies, Management, Management/MIS (Management Information Systems), Marketing, Marketing Education, Supply Chain Management
- Technology Engineering and Design: Animation and Visualization, Architecture, Computer Programming, Computer Science, Construction, Engineering, Game Design and Development, Graphic Production, Industrial Arts, Industrial Design, Industrial Technology, Manufacturing Science, Trade & Industrial Education, Transportation

Requirements (16 hours)	·				
• • • • • • • • • • • • • • • • • • • •					
All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2					
	Semester	Grade			
Planning for K-12 Instruction (2)					
Instructional Design Support (1)					
Equity & Education (2)					
Methods in Teaching Career & Technical Education (3)					
Content Area Instruction and Assessment (3)					
Middle Grades Experience <u>OR</u>					
The Secondary School Experience (2)					
nis phase:					
aduate Student Teaching and Internship (3)					
e or high school or a non-paid placement with a licensed CTE teacher in a					
	Planning for K-12 Instruction (2) Instructional Design Support (1) Equity & Education (2) Methods in Teaching Career & Technical Education (3) Content Area Instruction and Assessment (3) Middle Grades Experience OR The Secondary School Experience (2) his phase: Education Teaching and Internship (3) See is a full-time internship requiring employment as a CTE teacher in an	Il courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE I Semester Planning for K-12 Instruction (2) Instructional Design Support (1) Equity & Education (2) Methods in Teaching Career & Technical Education (3) Content Area Instruction and Assessment (3) Middle Grades Experience OR The Secondary School Experience (2) his phase: aduate Student Teaching and Internship (3) he is a full-time internship requiring employment as a CTE teacher in an er or high school or a non-paid placement with a licensed CTE teacher in a high school. It requires application and approval during the semester prior			