Child and Family Development (B-K) Planning Sheet

Name_____   ID #_____   Advisor _____

Graduation Semester_____

General Education Courses 31-32 credit hours (Course selections must be initially approved by the student's Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student's major advisor after admission to the Teacher Education Program in Child and Family Development.)

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic Writing Skills	WRDS 1103 or 1104 (3-4 credit hours)			
Critical Thinking & Communication	CTCM 2530 (3 credit hours) (requires a Sophomore standing)			
Quantitative & Data	MATH 1xxx (3 credit hours)			
Quantitative & Data	One of the following: MATH 1xxx, STAT 1xxx, or PHIL 2105 (3 credit hours)			
Inquiry in the Sciences	**Course Options**	**Course Taken**	**Semester**	**Grade**
Natural sciences	Two of the following, and one of them must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252	(4 credit hours with lab)		
	ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 **PSYC 1101** *(see below)*	(3-4 credit hours with or without lab)		
Themes: Global	**Course Options**	**Course Taken**	**Semester**	**Grade**
Social Science	**SOCY 1501** (3 credit hours) *(see below)*			
Arts/Humanities	XXXX – 1502 (3 credit hours)			
Themes: Local	**Course Options**	**Course Taken**	**Semester**	**Grade**
Social Science	**EDUC 1511** (3 credit hours) *Satisfies a prerequisite requirement for program admission			
Arts/Humanities	XXXX – 1512 (3 credit hours)			

PSYC 1101 and SOCY 1501: It is recommended that these courses be taken in order to satisfy the prerequisites for upper division PSYC and SOCY courses required for the CHFD major.

Notes:

1. To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a "*C*" or above in SPED 2100 and either EDUC 1100 or EDUC 1511, passed all three parts of the Praxis Core test and attained an overall GPA of at least 2.5 in at least 30 credit hours of coursework.

2. In accordance with legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

Foundation, Major, and Restricted Elective Courses 81-82 credit hours

Courses may be taken prior to admission to the *Teacher Education Program.* (18-19 credit hours)

Course Taken	Semester	Grade
CHFD 2111 Foundations in Child & Family Development (3) *		
CHFD 2113 Development: Prenatal to 36 Months (3) *		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children's Behavior (3) *		
EDUC 1511 Public Education and Schooling in the US (3) * * (*Satisfies the Local Social Science General Education requirement*) **OR** EDUC 1100 Foundations of Education and Diversity in Schools (4) *(*Satisfies the Local Social Science General Education requirement*)		
SPED 2100 Introduction to Students with Special Needs (3) *		
ELDT 4100 Computer Applications in Education (3)		

Sequence for Full-Time Cohorts

Admission to *Teacher Education* & advisor's approval is required in order to register for any of the following courses. (51 credit hours)

Offered Fall Semester (12 credit hours)	Semester	Grade
CHFD 3112 Supporting Diverse Young Learners – Birth through Kindergarten (3) *		
CHFD 3113 Families as the Core of Partnerships (3) *		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (3) *		
Offered Spring Semester (12 credit hours)		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
CHFD 3115 An Ecological Approach to Learning and Development – Early Childhood to Pre-Adolescence (3)*		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (3)*		
CHFD 3414 Language, Literacy, and Mathematical Thinking of Young Children: Birth-Kindergarten (3) *		
Offered Fall Semester (12 credit hours)		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (3-8) (3) *		
CHFD 3118 Approaches to Family Supports and Resources (3) *		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) *		
CHFD 3416 Internship: Child and Family Development (3) *		
Offered Spring Semester (15 credit hours)		
CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15) * *Enrollment in CHFD 4410 requires admission to student teaching through the College's Office of School and Community Partnerships.*		

Sequence for Part-Time Cohorts

Fall 1 (Term 1) – YEAR 1	Semester	Grade
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children's Behavior (3) *		
CHFD 3112 Supporting Diverse Young Learners – Birth through Kindergarten (3) *		
Spring 1 (Term 2)		
CHFD 3113 Families as the Core of Partnerships (3) *		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
Summer 1 (Term 3)		
ELDT 4100 Computer Applications in Education (3)		
Gen Ed/Restricted Electives		
Fall 2 (Term 4) – YEAR 2		
CHFD 3118 Approaches to Family Supports and Resources (3) *		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (3) *		
Spring 2 (Term 5)		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (3) *		
CHFD 3115 An Ecological Approach to Learning and Development – Early Childhood to Pre-Adolescence (3) *		
Summer 2 (Term 6)		
Gen Ed/Restricted Electives		

	Semester	Grade
Fall 3 (Term 7) – <mark>YEAR 3</mark>		
CHFD 3414 Language, Literacy, and Mathematical Thinking of Young Children: Birth-Kindergarten (3) *		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (3-8) (3) *		
Spring 3 (Term 8)		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) *		
Gen Ed/Restricted Electives		
Summer 3 (Term 9)		
Ged Ed/Restricted Electives		
Fall 4 (Term 9) – <mark>YEAR 4 (YLI)</mark>		
CHFD 3416 Internship: Child and Family Development (3) *		
Spring 4 (Term 10)		
CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15) * *Enrollment in CHFD 4410 requires admission to student teaching through the College's Office of School and Community Partnerships.*		

Restricted Elective Course Options (12 credit hours)

Select <u>four</u> of the following:	Semester	Grade
Sociology Options SOCY 2132/2133 Sociology of Marriage and the Family (3) SOCY 4110 Sociology of Aging (3) SOCY 4111 Social Inequality (3) SOCY 4112 Sociology of Work (3) SOCY 4115 Organizational Sociology (3) SOCY 4125 Urban Sociology (3) SOCY 4134 Families and Aging (3) SOCY 4135 Sociology of Education (3) SOCY 4150 Older Individual and Society (3) SOCY 4165 Sociology of Women (3) SOCY 4168 Sociology of Mental Health and Illness (3) SOCY 4172/4173 Sociology of Deviant Behavior (3) SOCY 4265 – Social Psychology of Law (3) Other 4000-level SOCY courses with approval Psychology Options PSYC 2120 Child Psychology (3) PSYC 2121 Adolescent Psychology (3) PSYC 2126 Introduction to the Psychology of Women and Gender (3) PSYC 2130 Introduction to Social Psychology (3) PSYC 2150 Psychology of Adjustment (3) PSYC 2155 Psychological Approaches to Diversity (3) PSYC 2160 Introduction to Health Psychology (3) Other 2000-level PSYC course that relates to cognitive, social, and/or personality development with approval Teaching English as a Second Language Options TESL 4103 Methods in Teaching English as a Second Language (3) TESL 4204 Inclusive Classrooms for Immigrant Students (3) TESL 4600 Literacy Development for Second Language Learners (3) Options from the Children's Literature and Childhood Studies Minor ENGL 2074 Topics in Children's Literature, Media, and Culture (3) ENGL 3102 Literature for Young Children (3) ENGL 4103 American Children's Literature (3) ENGL 4104 Multiculturalism and Children's Literature (3) MUSC 2191 Incorporating Music into the Elementary Classroom (3) PHIL 3940 Philosophy of Education (3) THEA 4360 Theatre for Young Audiences (3)		

Options from the Public Health Minor
AFRS 3261 Psychology of the Black Experience (3)
ANTH 3122 Culture, Health, and Disease (3)
ANTH 3222 Culture, Health, and Disease (3)
ANTH 4131 Culture, Pregnancy, and Birth (3)
HLTH 2101 Foundations of Public Health (3)
PHIL 3230 Healthcare Ethics (3)
POLS 3125 Healthcare Policy (3)

Other Approved Options
AMST 3210 Childhood in America (3)
ANTH 1501 An Introduction to Anthropology (3)
ARTE 2121 Integrating Art Across the Curriculum (3)
CHFD 4200 Child Life: Supporting Children and Families (3)
RELS 3215 Religion and Sexuality (3)
SPAN 1201 Elementary Spanish I (4) *(or other foreign language courses approved by advisor)*
WGST 1101 Introduction to Women's Studies (3)
WGST 3160 Gender and Education (3)

Unrestricted Elective Courses (Elective hours to meet 120 credit hours required) 11-13 credit hours

These courses must be approved by the student's advisor in Child and Family Development.

Course Taken	Semester	Grade

* Asterisks (*) indicate the existence of field placements related to the course as well as prerequisites. SPED 2100 and either EDUC 1100 or EDUC 1511 should be taken no later than a student's sophomore year. Both courses must be completed with a grade of "C" or above to qualify for admission to the Teacher Education Program in Child and Family Development.

Please refer to the Undergraduate Catalog for complete prerequisite requirements.

(***A MINIMUM OF **120 EARNED CREDIT HOURS** IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE***)