

UNIVERSITY OF NORTH CAROLINA at CHARLOTTE
CATO COLLEGE OF EDUCATION
Graduation Planning Worksheet for B.A. in
Elementary Education (K-6)

****Students Admitted Fall 2018 or Later****

Name: _____ Student ID#: **800** _____ Advisor: _____

Graduation Semester: _____

General Education Requirements
(31-33 credit hours)

I. Development of Fundamental Skills of Inquiry	Requirement	Course Taken	Credits	Semester/Year	Grade
Basic Writing Skills	UWRT 1103 or 1104		3-4		
Mathematics & logical reasoning	MATH 1340 (required)		3		
Mathematics & logical reasoning	MATH 1341 (required)		3		
II. Inquiry in the Sciences					
Natural Sciences, I	BIOL 1110 + Lab		4		
Natural Science, II	Choose one of the following, with or without lab: ANTH 2141; BINF 1101; BIOL 1115; CHEM 1111, 1112, 1200, 1203, 1204, 1251, or 1252; ESCI 1101; GEOG 1103; GEOL 1200 or 1210; ITIS 1350; PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, or 2102; PSYC 1101		3-4		
Social Science	Choose one of the following: ANTH 1101; ECON 1101, 2101, or 2102; GEOG 1105; POLS 1110; SOCY 1101		3		
III. Liberal Education for Public and Private Life					
Arts and Society (required)	Choose one of the following: LBST 1101, 1102, 1103, 1104, 1105		3		
Choose three LBST courses from the following four categories. <i>LBST 2301 must be taken by students who did not transfer a course with a CTC attribute.</i>					
Western Culture	LBST 2101		3		
Global Understanding	LBST 2102		3		
Ethical and Cultural Critique	Choose one of the following: LBST 2211, 2212, 2213, 2214, 2215		3		
Critical Thinking and Communication (CTC)	LBST 2301 (requires sophomore standing)		3		

Licensure Requirements - Related Licensure Course

(Course required for program completion. Can be taken before or after admission to Teacher Education)

Requirement	Course Options (others require advisor's permission)	Course Taken	Credits	Semester/Year	Grade
Creative Arts Activity (Hands-On) Must be a different area of emphasis from the LBST Arts & Society course	THEA 1360		3		
	MUSC 1102, 2191(Summer)				
	ARTE 2121				

Electives to Meet the 120 Credit Hour Graduation Requirement

Requirement	Course Taken	Semester	Grade	Course Taken	Semester	Grade
120 credit hours are required for graduation. An elective is any course that does not directly apply to your general education, major, or minor. <i>Students are encouraged to take courses towards a minor.</i>						

Professional Education Program Requirements for B.A. in Elementary Education with Initial Licensure

Requirement	Credits	Semester/Year	Grade
Courses required <u>prior to Admission</u> to Teacher Education			
EDUC 1100/1000: Foundations of Education and Diversity in Schools OR EDUC 2100: Introduction to Education and Diversity (if you did not take 1100 first year)	3-4		
SPED 2100: Introduction to Learners with Special Needs	3		
Courses taken <u>after Admission</u> to Teacher Education (Requirements for admission: completed application; a C or better in EDUC 1100/2100 and SPED 2100; 30 hours of completed coursework; passing score on Praxis Core; NC Foundations of General Curriculum tests <i>taken</i>; a cumulative GPA of at least 2.5; advisor's recommendation; and departmental approval).			
Semester 1			
ELED 3111: Instructional Design and Assessment in Elementary Education	3		
ELED 3120: The Elementary School Child	3		
ELED 3292: Theories and Practice for Equity in Urban Education	3		
MAED 3222: Teaching Elementary Mathematics, Grades K-2	3		
READ 3224: Teaching Reading to Primary Level Learners	3		
	15		
**Semester 2			
ELED 3221: Teaching Science to Elementary School Learners	3		
ELED 3223: Teaching Social Studies and Diversity	3		
ELED 3226: Teaching Language Arts to Elementary School Learners	3		
MAED 3224 :Teaching Elementary Mathematics, Grades 3-6	3		
READ 3226: Teaching Reading to Intermediate Grade Learners	3		
	15		
Semester 3: Yearlong Internship 1			
ELED 4121: Assessment and Instructional Differentiation in the Elementary School Classroom	3		
ELED 4122: Creating an Effective Environment in the Elementary School Classroom	3		
ELED 4220: Instructional Planning for Diversity in the Elementary School Classroom	3		
READ 4161: Assessment, Design, and Implementation of Classroom Reading Instruction	3		
EDUC 4290: Modification Instruction for Learners with Diverse Needs	3		
	15		
Semester 4: Yearlong Internship 2 (Student Teaching)			
*ELED 4420: Student Teaching/Seminar: K-6 Elementary Education (O)	15		
TOTAL CREDITS EARNED (Minimum of 120 credits required)			

*ELED 4420 requires admission to student teaching through the Office of Field Experience. Admission requirements: completed application, advisor approval, completion of all program requirements, grade of C or better in ALL Professional Education Courses and a GPA of at least 2.75 in those same courses.

**Students shall be dropped from a course if they register out of sequence.

Licensure Testing Information

Current legislation requires that all teachers seeking Elementary Education licensure in North Carolina must pass the NC Foundations of Reading and General Curriculum (Math and Multi-subject subtests) licensure tests. To prepare for this requirement, students at the University of North Carolina at Charlotte enrolled in the Elementary Education program must take a *practice version* of the General Curriculum prior to being admitted to the major. The practice test is available on Canvas. Practice tests will be scored, and students will receive a recommendation (based on their performance) to either take the *official* General Curriculum or to participate in additional test preparation.

It is strongly recommended that students take the *official* NC Foundations of Reading *and* General Curriculum prior to the start of their student teaching semester. Passing scores are as follows: Reading (229), Math subtest (227), Multi-subject subtest (227)

Note: The requirement to take the practice version of the General Curriculum prior to being admitted to the Elementary Education major is in addition to the requirement to take and pass the Praxis Core (or be exempt via SAT or ACT scores).