

**COLLEGE OF EDUCATION**  
**Academic Planning Worksheet for BA in Child and Family Development with the B-K Licensure**  
**For**  
**Students transferring with the AAS in Early Childhood (2018)**

**General Education**

30-31 hours

<b>I. Development of Fundamental Skills of Inquiry</b>	<b>Course Options (Community College course in bold)</b>	<b>Course taken</b>	<b>Semester</b>	<b>Grade</b>
Basic writing skills (6 Credits)	UWRT 1101 English Composition ( <b>ENG 111</b> ) (3)			
	UWRT 1102 Writing in Academic Comm. ( <b>ENG 112, 113, or 114</b> ) (3)			
Mathematics and logical reasoning (3 Credits)	MATH 1xxx ( <b>MAT 143 or Higher</b> )+ (3)			
Life sciences and/or physical sciences (8 Credits)	Two of the following:  One course must be with a lab and the other must Biology - BIOL 1110, ( <b>BIO 110, 111, 112</b> ) (4)  Choose one of the following courses with a lab: (4)			
	<ul style="list-style-type: none"> <li>• Astronomy (PHYS 1130) (<b>AST 111 and 111A</b>)</li> <li>• Biological Anthropology -ANTH 2141 (<b>ANT 230</b>)</li> <li>• Chemistry -CHEM 1111, CHEM 1112, CHEM 1203, CHEM 1204, CHEM 1251, CHEM 1252 (<b>CHEM 115, 121, 130, 131, 132 151, 152</b>)</li> <li>• Earth Sciences -ESCI 1101 (<b>GEO 131</b>)</li> <li>• E-Science -ITIS 1350</li> <li>• Geology -GEOL 1200, GEOL 1210 (<b>GEL 111, 113</b>)</li> <li>• Physics -PHYS 1100, PHYS 1101A, PHYS 1102, PHYS 1201, PHYS 1202, PHYS 1203, PHYS 2101, PHYS 2102) (<b>PHY 110, 151, 152, 251, 252,</b>)</li> </ul> <p>Or: NCCS Equivalent AST 111, 111A, 151, 151 CHM 151, 152, GEL 111, PHYS 110,110 A, 151, 152, 241, 252</p>	(4 credits with lab)		
Social Science (6 Credits)	One of the following: (3 credit hours) ANTH 1101, ECON 1101, ECON 2101, ECON 2102, GEOG 1105, POLS 1110, SOCY 1101  Or: NCCCS Equivalent <b>ECO 251, 252, HIS 111, 112, 131, 132, POL 120, SOC 210</b>			
Psychology (3 Credits)	<b>PSYC 1101 (PSY 150)- Required (3)</b>			
Humanities/Arts (3 Credits)	One of the following Fine Arts elective (3 Credits) LBST 1101-1105  <b>Or: NCCCS Equivalent MUS 110, 112 or ART 111, 114, 115 or PHI 215, 240</b>			
Western Culture/Global Understanding (3 Credits)	One of the following: LBST 2101 or 2102 <b>(or NCCCS Equivalent: ENG 231, 232, , 241, 242) (3)+</b>			
Additional General Education course (2-3 Credits) to meet 30-31 total credits	Must be a transferable General education course, see: Guidelines and Course Equivalencies <a href="https://admissions.uncc.edu/transfers/transfer-guides">https://admissions.uncc.edu/transfers/transfer-guides</a>			

## Transfer Admission

Transfer applicants not having the Associate in Applied Science (AAS) degree or its equivalent must meet University admission requirements. Transfer applicants with AAS degrees must:

1. Hold an AAS degree in Early Childhood Education or similar title with curriculum acceptable to the department.
2. Have completed satisfactorily the prerequisite background courses for the program (a limited number of such background courses may be made up by taking them at UNC Charlotte).
3. Completed a minimum of 30 credits in General Education courses that are taken as part of all North Carolina AAS Early Childhood Education programs plus additional **university general education** requirements that may not be part of AAS degree but are required to earn a **Bachelor degree in Birth-Kindergarten (B-K) teaching licensure program**.
  1. AAS Degree in Early Childhood (Licensure Track) with 30 Credits of General Education credits follows the 2+2 Articulation Plan (2018)
  2. AAS Degree in Early Childhood (Non-Licensure Track) without 30 credits of General Education credits must complete additional General Education credits to meet the 30 credit requirement.
4. An overall GPA of 2.7 upon admission to the College of Education and at least 2.5 (based on the 4.0 system) on all courses taken at the community college; and complete all the requirements for [Admission to Teacher Education Programs heading](#) under the College of Education.

Minimum criteria for admission to the CHFD program:

- Completion of SPED 2100 and either EDUC 1100 or EDUC 2100, with a minimum grade of a “C,” by the end of the semester of application or the equivalent transferred community college courses.
- A.A.S Degree in Early Childhood 60-64 credit hours of coursework.
- An overall GPA (Grade Point Average) of 2.7.
- A passing score on the PRAXIS Core exam

### Program Requirements met the A.A.S. in Early Childhood Prior to 2018 (Non-Licensure Track)

The UNCC courses and their agreed-upon community college equivalents are shown below:	Semester	Grade
CHFD 2111 Foundations in Child and Family Development ( <b>EDU 144 Child Development 1</b> ) (3)		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children’s Behavior ( <b>EDU 162 Observation &amp; Assessment in ECE</b> )+		
CHFD 2113 Development: Prenatal to 36 Months ( <b>EDU 234: Infants Toddlers and Twos</b> ) (3)		
EDUC 2100 Foundations of Education and Diversity in Schools (3) <b>(EDU 119: Introduction to Early Childhood Education or EDU 216 Into to Education)</b> (3)		
SPED 2100 Introduction to Students with Special Needs ( <b>EDU 221: Children with Exceptionalities</b> ) (3)		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings ( <b>EDU 146 Child Guidance</b> ) (3)+		
EIST 4100 Computer Applications in Education ( <b>CIS 110 or EDU 172 or 271</b> ) (3) +		
CHFD 3113 Families as the Core of Partnerships ( <b>EDU 131: Child, Family &amp; Community</b> ) (3) +		
CHFD 3416 Internship ( <b>EDU 284 Early Childhood Capstone Practicum</b> ) (3) +		
Other EDU courses = CHFD 001 Electives as needed for credit hour total		
Including but not limited to the following: CHFD 0001: Elective ( <b>EDU 151: Creative Activities</b> ) (3) CHFD 0001: Elective ( <b>EDU 153: Health, Safety Nutrition</b> ) (3) CHFD 0001: Elective ( <b>EDU 259: Curriculum Planning</b> ) (3) CHFD 0001: Elective ( <b>EDU 145: Child Development II</b> ) (3) CHFD 0001: Elective ( <b>EDU 280: Language and Literacy OR EDU 282: Early Childhood Literature</b> ) (3) CHFD 0001: Elective ( <b>EDU 251: Exploration Activities OR EDU 252: Math/Science for Young Children</b> ) (3)		

Total Transfer Credit 60-64

Program Requirements met through the 2 + 2 Transfer/Articulation agreement under the **NEW A.A.S. in Early Childhood Licensure Track (after Fall 2018)**. For students who transfer in with 30 credits in General Education and the following 30 Credits in EDU courses.

Course Category	Transferable courses	Credit Hours	Notes/Transfer course
<b>Child Development I</b>	<b>EDU 144 /PSY 244</b>	<b>3</b>	<b>CHFD 2111</b>
<b>Child, Family and Community/ Diverse Worlds/</b>	<b>EDU 131</b>	<b>3</b>	<b>CHFD 3113</b>
<b>Guiding Children’s Behavior/Child as Teacher/Parent Child Interaction</b>	<b>EDU 146</b>	<b>3</b>	<b>SPED 3210</b>
<b>Praxis Preparation</b>	<b>EDU 250</b>	<b>3</b>	Restricted Elective
<b>Health, Safety and Nutrition</b>	<b>EDU 153</b>	<b>3</b>	Restricted Elective
<b>Children with Exceptionalities</b>	<b>EDU 221</b>	<b>3</b>	<b>SPED 2100</b>
<b>Infant and Toddler Curriculum</b>	<b>EDU 234</b>	<b>3</b>	<b>CHFD 2113</b>
<b>Foundations of American Education</b>	<b>EDU 216</b>	<b>3</b>	<b>EDUC 2100</b>
<b>Early Child Capstone Practicum</b>	<b>EDU 284</b>	<b>3</b>	<b>CHFD 3614</b>
<b>Child Development II</b>	<b>EDU 145/PSY 245</b>	<b>3</b>	Restricted Elective

Total Transfer Credit 60-

**Requirements for immediate application and admission to the teacher education program after admission to UNC-Charlotte as a transfer student:**

- \_\_\_ Completed application to teacher education signed by your advisor in the Office of Teacher Education Advising and Licensure (TEAL)
- \_\_\_ Cumulative GPA of **2.5** or higher on AAS coursework  
(Note: a **2.7 or higher** will be required for students admitted after July 1<sup>st</sup>, 2017.)
- \_\_\_ Passing score of **468** on Praxis Core Exam or acceptable SAT or ACT scores
- \_\_\_ Grades of C or higher in **EDU 216-Intro to Education** (EDUC 2100) and **EDU 221** (SPED 2100)+

**Courses taken after admission to the *Teacher Education Program* in Child and Family Development**

Offered Junior Year (Fall)	Semester	Grade
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children’s Behavior ( <b>EDU 162</b> ) (3) +		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings- <b>EDU 146</b> (3)+		
CHFD 3112 Supporting Diverse Young Learners – Birth through Kindergarten (3)		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3)*		
EIST 4100 Computer Applications in Education ( <b>EDU 271</b> -If not completed at the CC)+		
Gen-Ed/Program Restricted Elective (needed to meet semester hours (3)-To be determined with advisor approval		
<b>Offered Junior Year (Spring)</b>		
CHFD 3113 Families as the Core of Partnerships- <b>EDU 131</b> (3)+		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3)*		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (Pre-requisite for SPED 4210)*		
CHFD 3414 Language, Literacy and Mathematical Thinking of Young Children (3)*		
CHFD 3115 - An Ecological Approach to Learning and Development - Early Childhood to Pre-Adolescence (W)*		
Gen-Ed/Program Restricted Elective (needed to meet semester hours (3)-To be determined with advisor approval		

<b>Offered Senior Year (Fall)</b>		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (Ages 3-8) (3)*		
CHFD 3118 Approaches to Family Supports and Resources (3)*		
CHFD 3416 Internship: Child and Family Development (3)* <b>(EDU 284)+</b>		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3)*		
Gen-Ed/Program Restricted Elective (needed to meet semester hours (3)-To be determined with advisor approval		
<b>Offered Senior Year (Spring)</b>		
CHFD 4410 Student Teaching/Seminar: Child and Family Development (Birth-Kindergarten Teacher License) (O) (15)*		

**Gen Ed/Program & Electives** (hours needed to meet 120 semester hours)


Total 120 Credits

\* Asterisks (\*) indicate the existence of field placements related to the course and/or co-requisites

**+ Indicates courses that must be taken at UNCC if not taken at Community College**

**See List of Restricted Electives approved by CHFD Program on next page**

<p><b>Restricted Elective Courses</b></p>	<p><b>12 Credits</b></p>	<p><i>Select four of the following:</i></p> <p>Note: Some courses may have prerequisites - check course description in the University Catalog.</p> <p><b>Sociology Course</b></p> <ul style="list-style-type: none"> <li>• SOCY 2132 Sociology of Marriage and the Family</li> <li>• SOCY 2133 Sociology of Marriage and Family - Writing Intensive (W)</li> <li>• SOCY 3169 <a href="#">Socialization and Society</a></li> <li>• SOCY 4110 Sociology of Aging</li> <li>• SOCY 4112 Sociology of Work</li> <li>• SOCY 4124 Sociology of the Community</li> <li>• SOCY 4131 Family Policy</li> <li>• SOCY 4134 Families and Aging</li> <li>• SOCY 4135 Sociology of Education</li> <li>• SOCY 4165 Sociology of Women – Writing Intensive (W)</li> <li>• SOCY 4111 <a href="#">Social Inequality</a></li> <li>• SOCY 4115 <a href="#">Organizational Sociology</a></li> <li>• SOCY 4125 <a href="#">Urban Sociology</a></li> <li>• SOCY 4150 <a href="#">Older Individual and Society</a></li> <li>• SOCY 4160 <a href="#">Evolution and Gender</a></li> <li>• SOCY 4168 <a href="#">Sociology of Mental Health and Illness</a></li> <li>• SOCY 4172 <a href="#">Sociology of Deviant Behavior</a></li> <li>• SOCY 4173 <a href="#">Sociology of Deviant Behavior - Writing Intensive</a></li> <li>• SOCY 4265 <a href="#">Social Psychology of Law</a></li> </ul> <p>or other 4000-level SOCY course with approval</p> <p><b>Psychology Courses</b></p> <ul style="list-style-type: none"> <li>• PSYC 2120 Child Psychology</li> <li>• <a href="#">PSYC 2113 - Introduction to Brain and Behavior</a></li> <li>• PSYC 2121 Adolescent Psychology</li> <li>• PSYC 2126 Introduction to the Psychology of Women and Gender PSYC 2130 Introduction to Social Psychology</li> <li>• PSYC 2150 Psychology of Adjustment</li> <li>• PSYC 2155 Psychological Approaches to Diversity</li> <li>• <a href="#">PSYC 3116 - Human Cognitive Processes</a></li> </ul> <p>or other 2000/3000-level PSYC course that relates to cognitive, social, and/or personality development with approval</p> <ul style="list-style-type: none"> <li>• <a href="#">CHFD 4200 - Child Life: Supporting Children and Families</a></li> <li>• Foreign Language Courses <ul style="list-style-type: none"> <li>○ <a href="#">SPAN 1201 - Elementary Spanish I</a></li> <li>○ Others with advisor approval</li> </ul> </li> <li>• <a href="#">AMST 3210 - Childhood in America</a></li> <li>• <a href="#">ARTE 2121 - Integrating Art Across the Curriculum</a></li> </ul> <p>TESL Courses</p> <ul style="list-style-type: none"> <li>• <a href="#">TESL 4103 - Methods in Teaching English as a Second Language</a></li> <li>• <a href="#">TESL 4204 - Inclusive Classrooms for Immigrant Students</a></li> <li>• <a href="#">TESL 4600 - Literacy Development for Second Language Learners</a></li> </ul> <p>(Continued on next page)</p>
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Courses in Children's Literature and Childhood Studies, Minor

- [ENGL 2074 - Topics in Children's Literature, Media, and Culture](#)
- [ENGL 3102 - Literature for Young Children](#)
- [ENGL 4103 - American Children's Literature](#)
- [ENGL 4104 - Multiculturalism and Children's Literature](#)
- [EDUC 2150 - Human Development Across the Life Span](#)
- [ENGL 4263 - Linguistics and Language Learning](#)
- [MUSC 2191 - Incorporating Music Into the Elementary Classroom](#)
- [PHIL 3940 - Philosophy of Education](#)
- [THEA 4160 - Theatre for Youth](#)
- [WGST 3130 - Perspectives on Motherhood](#)

Public Health Minor courses

- [AFRS 3261 - Psychology of the Black Experience](#)
- [ANTH 4131 - Culture, Pregnancy, and Birth](#)
- [ANTH 3122 - Culture, Health, and Disease \(W\)](#)
- [ANTH 3222 - Culture, Health, and Disease](#)
- [HLTH 3101 - Foundations of Public Health](#)
- [NURS 4191 - Women's Health Issues](#)
- [WGST 4191 - Women's Health Issues](#)
- [PHIL 3230 - Healthcare Ethics](#)
- [POLS 3125 - Healthcare Policy](#)

Additional course options

- [WGST 1101 - Introduction to Women's Studies](#)
- [WGST 3160 - Gender and Education](#)
- [ANTH 1101 - Introduction to Anthropology](#)
- [RELS 3215 - Religion and Sexuality](#)
- [PSYC 2160 - Introduction to Health Psychology](#)
- [AMST 3100 - Introduction to American Studies](#)
- [HLTH 2101 - Healthy Lifestyles](#)
- [HLTH 4280 - Global Health Issues](#)