

CATO COLLEGE OF EDUCATION
Elementary Education (K-6)
Planning Sheet

Name: _____ Student ID#: **800** _____ Advisor: _____
 Graduation Semester: _____

General Education Requirements
(31-32 credit hours)

I. Development of Fundamental Skills of Inquiry	Requirement	Course Taken	Credits	Semester	Grade
Basic Writing Skills	WRDS 1103 or 1104		3-4		
Critical Thinking & Communication	CTCM 2530 (requires a Sophomore standing)		3		
Quantitative & Data	MATH 1340 (required)		3		
Quantitative & Data	MATH 1341 (recommended)		3		
II. Inquiry in the Sciences					
Natural Sciences, I	BIOL 1110 + Lab		4		
Natural Science, II	Choose one of the following, with or without lab: ANTH 2141; BINF 1101; BIOL 1115; CHEM 1111, 1112, 1200, 1203, 1204, 1251, or 1252; ESCI 1101; GEOG 1103; GEOL 1200 or 1210; ITIS 1350; METR 1102; PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, or 2102; PSYC 1101		3-4		
III. Themes: Global	Course Options	Course Taken		Semester	Grade
Social Science	XXXX – 1501 (SOCY Recommended)		3		
Arts/Humanities	XXXX – 1502 (SOCY Recommended)		3		
Themes: Local	Course Options	Course Taken		Semester	Grade
Social Science	EDUC 1511 *Satisfies a prerequisite requirement for program admission		3		
Arts/Humanities	XXXX – 1512 (SOCY Recommended)		3		

Licensure Requirements - Related Licensure Course

(Course required for program completion. Can be taken before or after admission to Teacher Education)

Requirement	Course Options (others require advisor's permission)	Course Taken	Credits	Semester/Year	Grade
Creative Arts Activity (Hands-On)	THEA 1360		3		
	MUSC 1102, 2191(Summer)				
	ARTE 2121				

Electives to Meet the 120 Credit Hour Graduation Requirement

Requirement	Course Taken	Semester	Grade	Course Taken	Semester	Grade
120 credit hours are required for graduation. An elective is any course that does not directly apply to your general education, major, or minor. <i>Students are encouraged to take courses toward a minor.</i>						

Professional Education Program Requirements for B.A. in Elementary Education with Initial Licensure

Requirement	Credits	Semester/Year	Grade
Courses required <u>prior to Admission</u> to Teacher Education			
EDUC 1100*/1000: Foundations of Education and Diversity in Schools OR EDUC 1511*: Public Education and Schooling in the US *Satisfies the Local Social Science General Education requirement	3-4		
SPED 2100: Introduction to Learners with Special Needs	3		
Courses taken <u>after Admission</u> to Teacher Education (Requirements for admission: completed application; a C or better in EDUC 1100/1511 and SPED 2100; 30 hours of completed coursework; passing score on Praxis Core; a cumulative GPA of at least 2.7; advisor's recommendation; and departmental approval).			
Semester 1			
ELED 3111: Instructional Design and Assessment in Elementary Education	3		
ELED 3120: The Elementary School Child	3		
ELED 3292: Theories and Practice for Equity in Urban Education	3		
MAED 3222: Teaching Elementary Mathematics, Grades K-2	3		
READ 3224: Teaching Reading to Primary Level Learners	3		
	15		
**Semester 2			
ELED 3221: Teaching Science to Elementary School Learners	3		
ELED 3223: Teaching Social Studies and Diversity	3		
ELED 3226: Teaching Language Arts to Elementary School Learners	3		
MAED 3224: Teaching Elementary Mathematics, Grades 3-6	3		
READ 3226: Teaching Reading to Intermediate Grade Learners	3		
	15		
Semester 3: Yearlong Internship 1			
ELED 4121: Assessment and Instructional Differentiation in the Elementary School Classroom	3		
ELED 4122: Creating an Effective Environment in the Elementary School Classroom	3		
ELED 4220: Instructional Planning for Diversity in the Elementary School Classroom	3		
READ 4161: Assessment, Design, and Implementation of Classroom Reading Instruction	3		
EDUC 4290: Modification Instruction for Learners with Diverse Needs	3		
	15		
Semester 4: Yearlong Internship 2 (Student Teaching)			
*ELED 4420: Student Teaching/Seminar: K-6 Elementary Education	15		
TOTAL CREDITS EARNED (Minimum of 120 credits required)			

***ELED 4420 requires admission to student teaching through the Office of School and Community Partnerships. Admission requirements: completed application, advisor approval, completion of all program requirements, grade of C or better in ALL Professional Education Courses, and a GPA of at least 2.75 in those same courses.**

****Students shall be dropped from a course if they register out of sequence.**